

IMPLEMENTATION OF FULL DAY SCHOOL IN FORMING MORALS IN PRIMARY SCHOOL STUDENTS AT TAHFIDZ PLUS SCHOOL KHOIRU UMMAH HIGH CLIFF

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Abstract

This research aims to find out how the implementation of Full Day School shapes the morals of elementary school students at the Tahfidz Plus Khoiru Ummah Tebing Tinggi School. By conducting this research, it is hoped that it will increase knowledge and provide benefits for those involved in shaping the morals of elementary school students at the Tahfidz Plus Khoiru Ummah Tebing Tinggi School, where this research was conducted. This type of research is descriptive qualitative research, and the data collection tools are in the form of observation, interviews and documentation. Data analysis is carried out by giving meaning to the data obtained and then drawing conclusions. From the data collection process and data analysis carried out, results were obtained in the form of: the implementation of the full day school system can provide positive results. It can be seen from the students' religious behavior that there have been several changes through the implementation of the full day school system with learning implemented at the Tahfidz Plus Khoiru Ummah Tebing Tinggi School, such as the habit of praying in congregation, memorizing the Koran, and minimizing negative student behavior outside of school.

Keywords: Implementation, Formation, Morals, Students

1. INTRODUCTION

Full day school is a new innovation in the 2013 curriculum learning system which is a government policy to make schools superior, innovative & creative with an integrated learning system based on faith and piety (imtaq, as well as science and technology (IPTEK). Full means full, and day means day. When combined, it means a full day. Meanwhile, school means school. Full day school is a learning system where teaching and learning activities are carried out for a full day by combining an intensive learning system, namely by providing additional special time for in-depth study for five days a week. Full day school learning as an alternative form of effort to improve education management, especially in learning management, is also a requirement of society who want children to be able to study well at school with longer study time. This learning is intended to create effective and professional learning. Talking about learning issues cannot be separated from the thing called Morals, where Morals are a very important and basic thing. Morals are the wisdom of life that distinguish humans from animals. Humans without morals are humans who have become "animals". (Zubaedi, 2011: 1) People who have good morals individually and socially are those who have good morals and character. Considering the urgency of good morals, educational institutions have the responsibility to instill them through the learning process. (Sudarsono, 1992: 7).

Currently, there are many educational institutions that deepen religious material so that their students can become a generation of people who have good morals. Allah SWT says in QS (33:21):

on نَ كَانَ يَرْجُوا اللَّهَ وَالْيَوْمَ الْآخِرَ وَذَكَرَ اللَّهَ كَثِيرًا

Indeed, there is in (the person of) the Messenger of Allah a good role model for you (namely) for those who hope for (the mercy of) Allah and (the coming of) the Day of Judgment and he mentions Allah a lot.

Ibnu Kathir explained that this noble verse is the greatest main argument, which recommends that believers should imitate the Prophet Muhammad in all his words, actions and actions. At the Tahfidz Plus Khoiru Ummah Tebing Tinggi school itself, there are several students who have poor morals such as speaking inappropriately, lying, neglecting prayers, not respecting teachers and not being trustworthy. Several of these problems made researchers interested in researching this school. In this case, the formation of good morals in every human being is an obligation that must be carried out continuously without stopping either through coaching, habituation and things that can increase the improvement of a person's morals. Good morals are an essential factor. Therefore, you can imagine how damaged the nation's generation will be when the morals of the younger generation continue to decline. Thus, efforts are needed to form good morals starting from an early age so that in the future children can know what is good behavior and what is bad behavior.

The role of schools with a full day school system in terms of moral education is very important in developing the morals of the younger generation, especially the Tahfidz Plus Khoiru Ummah Tebing Tinggi School generation at the elementary level. This is because the school is one of the Islamic educational institutions that implements an Islamic Aqidah-based curriculum. Apart from that, it is also a school with the Talqiyyan Fikriyan Teaching Method. The talqiyyan fikriyan teaching method is knowledge that is taught to children to build their understanding of life, not just knowledge alone but knowledge that is used as a basis for attitudes & behavior. So, to form good morals at the Tahfidz plus khoiru ummah school, Tahsin activities, Tahfidz Al-Quran, congregational midday prayers, delivery of learning materials, and congregational midday prayers will be carried out & there will be outing class activities once every three months with the aim of sensing the facts/creation of Allah. directly. Khoiru ummah also has a liaison book between parents and schools to model children to get used to doing good deeds, namely the KHS (Student Daily Activities) book which is filled with a star-shaped point system. Apart from that, there is also a Tahfidz & Tahsin book which must also be filled in by parents for children. Elementary school small classes (class 1 to class 3) and large classes (class 4 to class 6) can be completed independently. Based on the background of the problems described above, the author wants to make a research with the title "Implementation of Full Day School in Shaping the Morals of Elementary School Students at the Tahfidz Plus Khoiru Ummah Tebing Tinggi School"

2. IMPLEMENTATION METHOD

In this research, researchers used a descriptive qualitative approach. Descriptive according to Suharsimi Arikunto is research that explains and describes words clearly and in detail. (Arikunto, 2002: 309) The descriptive method can be interpreted as a procedure or way to solve problems by describing the condition of the object being studied, whether it is a person, society or institution. as appropriate based on existing facts. Qualitative research where the data collected is in the form of words which are then analyzed into meaningful and meaningful information. Qualitative according to Lexy Moleong (Moleong, 2004: 6) that the data collected is in the form of words, images and not numbers. Meanwhile, descriptive qualitative is research that attempts to explain, study and relate the data obtained either textually (as in the original) or contextually (understanding of the data) into writing to gain clarity on the problems discussed and then explain them in the form of explanations. This research was carried out at the Tahfidz Plus Khoiru Ummah Tebing Tinggi Elementary School. In this research, the object of research is the implementation of Full Day School at the Tahfidz Plus Khoiru Ummah Tebing Tinggi School in shaping student morals.

Data collection technique

1. Observation

Observation can be interpreted as systematically observing and recording the phenomena being studied. Observations can be carried out either directly or indirectly. (Hadi, 2004: 151).

2. Interview

An interview is a conversation with a specific purpose by two parties, namely the interviewer as the asker or giver of questions and the interviewee as the giver of answers to those questions. The interview technique used in this research is an in-depth interview, meaning that the researcher asks several in-depth questions related to the focus of the problem so that with this in-depth interview data can be collected optimally.

3. Documentation

The documentation method is a method of collecting data by recording existing data. This documentation method is easier than other data collection methods. This documentation data collection technique is carried out by taking data obtained through documents.

Data analysis technique

1. Data reduction

Reducing data means that the amount of data obtained from the field is quite large, so it needs to be recorded carefully and in detail. Reducing data means summarizing, selecting the main things, focusing on the important things, looking for themes and patterns (Sugiyono: 247).

2. Data Presentation

Presentation of data can be done in the form of short descriptions, charts, relationships between categories, flowcharts and the like. By presenting data, it will be easier to understand what is happening, to plan further work based on what has been understood.

3. Drawing Conclusions

Conclusions in qualitative research may be able to answer the problem formulation that was formulated from the start, but maybe not, because the problems and problem formulations in qualitative research are still temporary and will develop after research in the field. This research is expected to be able to answer the problem formulation stated at the beginning, supported by valid and consistent evidence in collecting data, so the conclusions put forward are credible conclusions. This means drawing conclusions, after the data has been summarized and then presented in the form of a short description, then conclusions are then drawn up which can ultimately answer the problem formulation in this research.

3. RESULTS AND DISCUSSION

Tahfidz Plus Khoiru Ummah School is one of the Islamic educational institutions in Tebing Tinggi City. Tahfidz Plus Khoiru Ummah School which is located at Jln. Mount Papandaya Housing BP 7 Block A2 NO.27 Rambutan District, Tebing Tinggi City, North Sumatra Province The implementation of Full Day School at Tahfidz Plus Khoiru Ummah Tebing Tinggi School has been going on since 2015. Full Day School here is held for 5 days starting Monday-Friday. The implementation of full day school at Tahfidz Plus Khoiru Ummah Tebing Tinggi School at Elementary School Level is carried out from 07:15 WIB to 14.30 WIB. The teaching and learning implementation at the Tahfidz Plus Khoiru Ummah Tebing Tinggi School is Monday at 07.15-14.30 WIB. Meanwhile, Tuesday - Friday 07:30-15.00 WIB.

The implementation of full day school in this case is associated with the formation of morals. This school implements a Full Day School with the aim of forming an Islamic generation with good morals by maximizing moral formation through various positive school activities. The formation of morals at the Tahfidz Plus Khoiru Ummah Tebing Tinggi School is carried out using the Talqiyyan Fikrian learning method, namely knowledge is taught to children to build their understanding of life, not just knowing the universe, knowledge is used as a basis for attitudes and behavior. Apart from that, to shape the morals of students at the Tahfidz Plus Khoiru Ummah School, Tebing Tinggi, they instill Al BiahKU (Culture) Khoiru Ummah, namely making the Al-Qur'an a daily practice and reading, clean oneself and the environment, lifelong worship, clean speech and deeds, halal food & drinks.

Apart from that, the efforts made by teachers to form good morals in students are by getting students used to carrying out positive activities, such as religious activities at the Tahfidz Plus Khoiru Ummah Tebing Tinggi School, which is a habituation program and has been scheduled, such as Tahfiz Al -Qur'an, Tahsin, Duha and midday prayers in congregation, and qoilullah. Implementing a full day school system can provide positive results. It can be seen from the students' religious behavior that there have been several changes through the implementation of the full day school system with the learning implemented at the Tahfidz Plus Khoiru Ummah Tebing Tinggi School, such as getting used to Ahsan's speech and actions, getting used to praying in congregation, making the Al-Qur'an a recitation and practice, and minimizing negative student behavior outside of school.

4. CONCLUSION

Based on the descriptions that the author has put forward in the previous chapters of this thesis, the author presents the contents of the entire core of the research in the form of conclusions, namely as follows:

1. Implementation of Full Day School at Tahfidz Plus Khoiru Ummah Tebing Tinggi School

The implementation of Full Day School at Tahfidz Plus Khoiru Ummah Tebing Tinggi School has been going on since 2015. Full Day School here is held for 5 days starting Monday-Friday. This school implements a Full Day School with the aim of forming an Islamic generation with good morals by maximizing moral formation through various positive school activities. The implementation of full day school is really needed to emphasize students' activities outside of school that are less useful and teachers can educate and develop students to become human beings with good morals.

2. Efforts to Form Student Morals at the Tahfidz Plus Khoiru Ummah Tebing Tinggi School

Tahfidz Plus Khoiru Ummah Tebing Tinggi School implements a full day school system with the aim of forming an Islamic generation with good morals by carrying out maximum moral development through various positive school activities. The formation of morals at the Tahfidz Plus Khoiru Ummah Tebing Tinggi School is carried out using the Talqiyyan Fikrian learning method, namely knowledge is taught to children to build their understanding of life, not just knowing the universe, knowledge is used as a basis for attitudes and behavior. Apart from that, to shape the morals of students at the Tahfidz Plus Khoiru Ummah School, Tebing Tinggi, they instill Al BiahKU (Culture) Khoiru Ummah, namely making the Al-Qur'an a daily practice and reading, clean oneself and the environment, lifelong worship, clean speech and deeds, halalan thoyyiban food & drinks. Apart from that, the khoiru ummah also carries out scheduled religious activities such as Tahfiz Al-Qur'an, Tahsin, Duha Prayers & Midday Prayers in congregation and qoilullah.

3. Results of Full Day School Implementation in Forming the Morals of Elementary School Students at Tahfidz Plus Khoiru Ummah Tebing Tinggi School

The results of the implementation of the full day school system in shaping the morals of students at the Tahfidz Plus Khoiru Ummah Tebing Tinggi school were declared successful. The success of the implementation of full day school in shaping the morals of students at the Tahfidz plus khoiru ummah Tebing Tinggi school can be seen from students who are accustomed to Ahsan in words and actions, accustomed to carrying out obligatory prayers and sunnah prayers, students make the Koran their reading and practice and are also accustomed to clean yourself and your environment.

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