

PAI TEACHER'S EFFORTS IN INCREASING STUDENT MOTIVATION AT TAHFIZH ISLAMIC CENTER SAINS PRIMARY SCHOOL

Deni Imansyah¹, Risnawati², Miftahir Rizqa³

¹Master's Student in Islamic Religious Education, Universitas Islam Negeri Sultan Syarif Kasim, Riau

^{2,3}Lecturer Master's in Islamic Religious Education, Universitas Islam Negeri Sultan Syarif Kasim, Riau

Correspondence Email: denimansyah052@gmail.com

ABSTRACT

The aim of this research is to find out mHow PAI Teachers Efforts to Increase Student Motivation at the Tahfizh Islamic Center Science Elementary School and What Factors Influence Learning Motivation. This research is a type of quantitative descriptive research. Data collection techniques were carried out using interviews, questionnaires and documentation. Data analysis techniques use quantitative descriptive techniques with percentages. The population in this study were students of SD SAINS TAHFIZH IZLMIC CENTER through teacher efforts in improving students. In this research, it can be answered based on the problem formulation where the efforts made by the teachers in providing motivation to SAINS TAHFIZH IZLMIC CENTER Elementary School students by means of Giving rewards, creating a comfortable learning atmosphere, Collaboration with parents, Using a variety of learning methods and media, Explaining learning objectives to students, Giving numbers, Carrying out daily tests, Giving punishments and Knowing learning outcomes and factors that motivate learning by involving all elements that come from school and outside school to be able to motivate students to learn.

Keywords: Teacher Effort, Student Motivation

A. INTRODUCTION

The development of science and technology is progressing very quickly, coloring all aspects of human life. In order to keep pace with developments in science and technology, the government has established a policy to improve the quality of education for every citizen. Achieving quality education is a step that must be taken by improving the professional abilities of teachers. Primarily Islamic religious education teachers.

Education has an important role in improving human quality. Therefore, humans are the central force in development, so that the quality and success of the education system can be determined through increasing student learning motivation.

Education as an effort to shape the human person must go through a long process with resultants that cannot be known immediately. In the process of formation, a mature and careful calculation is needed based on views and thoughts or correct theories, so that failure or mistakes in the formation steps of students can be avoided.

A teacher has a big responsibility in the teaching and learning process. Therefore, teachers must provide motivation to students. Because motivation is one of the factors that can influence the success or failure of all student activities in learning. Motivation makes students active in learning, therefore their activities will be easier to carry out if they have a stimulus or encouragement.

Teachers are one component in the teaching process that plays a role in efforts to form potential human resources (HR) in the field of development. Therefore, teachers must play an active role and position themselves as professionals. In accordance with the demands of a developing society, every teacher is responsible for bringing students to maturity or a certain level of maturity.

In the world of education, especially in learning activities, the continuity and success of the teaching and learning process is not only influenced by intellectual factors, but also by other non-intellectual factors which are no less important in determining a person's learning outcomes, one of which is a student's ability to motivate himself. Quoting the opinion of Daniel Goleman (2004: 44), intellectual intelligence (IQ) only contributes 20% to success, while 80% is the contribution of other strength factors, including emotional intelligence or Emotional Quotient (EQ), namely the ability to motivate oneself, overcome frustration, controlling impulses, regulating mood, empathy and the ability to work together.

Motivation is very important in learning activities, because motivation encourages enthusiasm for learning and conversely a lack of motivation will weaken enthusiasm for learning. Motivation is an absolute requirement for learning; a student who studies without motivation (or lacking motivation) will not succeed optimally.

Motivation plays a very important role in learning, with the theory of needs, describing hierarchical relationships and various needs, in the realm of the first need is the basis for subsequent needs to arise. If the first need has been satisfied, then humans begin to have a desire to satisfy the next need. Under certain conditions, overlapping needs will arise, for example, people want to eat not because they are hungry but because there are other needs that encourage them. If a need has been fulfilled or satisfied, it does not mean that the need will not arise again forever, but that satisfaction is only temporary. Humans who are dominated by unsatisfied needs will be motivated to carry out activities to satisfy these needs.

In learning activities, motivation is useful for increasing students' success in learning. Because, someone who does not have motivation in learning will not be able to carry out learning activities. The success or failure of a learning process is influenced by the teacher's role as a motivator. Motivation is behavior that is encouraging, encouraging, directed and long-lasting. So, one of the teacher's roles is to motivate students so that they develop strong motivation. Sardirman said that students who have motivation are characterized by attitudes such as being persistent in facing tasks, being tenacious in facing difficulties (not giving up quickly), preferring to work independently, quickly getting bored with routine tasks, being able to defend their opinions, having the will to do something, and having time in studying.

Until now, many students lack motivation to learn. The low learning motivation of students is influenced by several factors, both internal and external factors. Internal factors, for example students' interests, external factors such as students' environmental conditions, the teacher's way of teaching, and the media used in learning. According to Sabrina, et al. (2017: 68), there are three causes of low student learning motivation, namely students' abilities, students' environmental conditions, and teachers' procedures for guiding students. According to Sari et al., (Sasmita et al, 2020: 68), the causes of low student learning motivation are low learning discipline, students who are not actively involved in learning activities in class, a lack of student activity level which is characterized by not listening to the teacher's explanations, lack of attention to individual and group tasks, low curiosity, and not having the courage to ask and answer. External motivation provided by the teacher influences students' seriousness in learning activities. Because with this motivation, students are active in learning and wholeheartedly accept the material so it is easier to understand the lesson. To overcome this problem, the role of teachers must be increased.

B. FORMULATION OF THE PROBLEM

1. What are the Efforts of PAI Teachers to Increase Student Motivation at the Tahfizh Islamic Center Science Elementary School?
2. What are the factors that influence learning motivation?

C. RESEARCH METHODS

This research is a library study or library research. Library research is a series of activities related to methods of collecting library data by reading and taking notes and processing materials. The object of this research can be traced from various scientific works related to the role of teachers in increasing students' learning motivation. To get answers to the selected questions, the writing team classified several data sources, namely reference books and journal indexes which are commonly used to obtain data from library research. Data collection was carried out by searching and reviewing various literature related to the research. The data obtained is used as a theory to be studied and studied, then organized into relevant sub-subjects for discussion.

D. DISCUSSION

1. PAI Teachers' Efforts to Increase Student Motivation at the Tahfiz Islamic Center Science Elementary School

In the learning process, motivation has a very important role because motivation can grow learning outcomes. With high learning motivation, it is hoped that learning outcomes will be maximized. Student motivation can be in the form of a desire to get the best grades in class. Students who have strong motivation tend to be enthusiastic about participating in class learning.

Motivation to learn occurs because there is a desire, need and encouragement of students to participate and be successful in the learning process. This is what makes students involved in learning activities, makes them try even though it is difficult and determines how much they have to learn.

Based on research that has been carried out by means of observation and interviews, the efforts made by the Tahfiz Islamic Center Science Elementary School teacher

a. Giving Rewards

One of the efforts that teachers can make to increase students' learning motivation is providing rewards. Rewards here are not only in the form of goods but can also be in the form of praise, applause, giving numbers or symbols for what students have done. One reward symbol that can be used is the awarding of achievement stars. Giving this achievement star is a form of teacher appreciation for the work, attitudes, actions and existence of students during the learning process. Achievement stars for students are also a form of reward for them from teachers. These achievement stars will be collected by students and every month they will be summarized by the teacher and students with the largest collection of achievement stars will receive additional rewards from the teacher. By giving this achievement star, it is hoped that it will become a strong learning motivation for students as explained, that giving rewards is an effort to increase someone's learning motivation). This is also in line with Uno's opinion that awards are the easiest and most effective way to increase learning motivation

b. Create a comfortable learning atmosphere

Creating a comfortable and friendly atmosphere can make students feel valued and can increase student participation during learning. Creating a comfortable learning atmosphere also includes the way educators present material, using interesting learning methods, using varied learning media, organizing learning activities that are not only individual but also in groups so that students can also get to know and interact with their peers so that participants students feel recognized by their peers. The activities referred to in this case can be in the form of discussions, activities in pairs or groups, competitions or contests in various fields. This competition, which is held within the school's internal scope, is also an effort by teachers to increase students' learning motivation.

c. Collaboration with parents

What is meant by collaboration with parents is that teachers provide counseling to parents/guardians of students to always supervise and support the students' learning process when they are in the home environment. With collaboration between parents of students and teachers, there will be an exchange of information regarding student development, especially in learning activities. Thus, the environmental conditions needed to meet the increase in students' learning motivation are not only from the school environment but also the family environment. Parents are expected to be the most important support system so that students are enthusiastic and motivated to learn. With the family as a positive support system, good family environmental conditions will be created and will have an impact on increasing students' learning motivation.

d. Use of varied learning methods and media

There are various ways for teachers to convey learning material to students or what is usually known as learning methods. The use of the method itself must be adjusted to various things, such as the situation and conditions of ongoing teaching and learning activities, available facilities, and so on must be adjusted to the educational goals to be achieved (Maesaroh, 2013). Apart from methods, what teachers need to prepare and do when carrying out learning is the use of learning media. Learning media is a tool or intermediary for teachers in conveying material to students. The definition of media itself is anything that is useful as an intermediary that delivers information between the source and the recipient (Arsyad, 2017). The use of learning media can arouse new enthusiasm and desires, generate motivation and stimulation, and even have a psychological influence on students. So by using learning media that is appropriate to the material and characteristics of students, it will be easy to convey learning material to students.

e. Explain the learning objectives to students

At the beginning of teaching and learning, a teacher should explain the Specific Instructional Objectives (ICT) that students will achieve. It's not enough to stop there, but teachers can also provide explanations about the importance of knowledge which will be very useful for a person's future, both according to religious and social norms. The clearer the goal, the greater the motivation in learning.

f. Giving numbers

Numbers in this case are a symbol of the value of learning activities. Many students actually want to achieve good numbers/grades. So what is being pursued is only good test scores or report cards. For students, good numbers are a very strong motivation. What teachers need to remember is that achieving these numbers is not yet a true and meaningful learning outcome. It is hoped that these numbers will be linked to affective values, not just cognitive ones.

g. Carry out daily tests

Giving Tests Students will study harder if they know there will be a test. But don't do tests too often because it will be boring and will become mere routine

h. Giving punishment or punishment

The implementation of learning will never always run well and without any obstacles. In a class, you will definitely find students who do not obey the rules or commit violations. Students who do not do their homework, assignments and joke around while learning is going on will definitely be found in almost every class, so from there teachers need to punish students so that they no longer do bad things.

i. Know the learning outcomes

Knowing learning outcomes can be used as a motivational tool. By knowing the results of their learning, students will be encouraged to study harder. Moreover, if the

learning outcomes are progressing, students will definitely try to maintain them or even be motivated to improve them.

2. Factors that Influence Learning Motivation

Motivation to learn is not only sought by teachers, but also by several other factors. Broadly speaking, learning motivation is influenced by two factors, namely internal factors and external factors.

The following is an explanation of the factors that influence learning motivation.

a. Internal Factors (factors that come from the students themselves)

1) Physical Factors

The physical factors in question include: nutrition, health, and physical functions (especially the five senses). Lack of nutrition or food levels will result in lethargy, drowsiness, fatigue, and so on. Such physical conditions greatly influence the student's learning process at school. Learning requires effort and energy, therefore to achieve good results you need a healthy body. Physical and spiritual health factors also determine a person's studies. If he often experiences pain due to a weak physical condition, this will certainly affect his thinking activities, because the mind cannot digest anything more without the support of a healthy body. Likewise with the five senses which are a very vital part of the body in the learning process. The state of a student's senses, especially sight and hearing, can influence their learning activities, because good hearing and sight can facilitate the process of absorbing the knowledge provided.

2) Psychological Factors

Psychological factors relate to aspects that encourage or inhibit students' learning activities. Factors that encourage learning activities according to Arden N. Frandsen are as follows:

- a) Curiosity and wanting to investigate the wider world (environment).
- b) Creative nature and desire to always progress.
- c) The desire to get sympathy from parents, teachers and friends.
- d) The desire to correct failures with new efforts.
- e) The desire to feel secure when mastering lessons.
- f) There is a reward or punishment as the end of the learning process.

3) External Factors

External factors are factors that come from outside the student. The external factors included are as follows:

4) Non-Social Factors

Non-social factors are factors that come from the environment, such as: air conditions (hot or cold weather), time (morning, afternoon, evening), place (quiet, noisy, or the quality of the school where you study), facilities and infrastructure or learning facilities. Environmental factors in the teaching and learning process play an important role in a person's success. Winkel said that often certain situations are not the responsibility of teachers and students, but are closely related to community life or originate from the natural environment. When all factors can support each other, the learning process will run well.

5) Social Factors

Social factors are human factors (such as teachers, parents, and others), whether present directly or indirectly. The learning process will go well if the teacher teaches in a pleasant way, such as being friendly, paying attention to all students, and always helping students who have learning difficulties. When at home, students still receive attention from their parents, both

material attention by providing learning facilities and infrastructure to help and make it easier for students to study at home. Family is also a factor that greatly influences a child's educational success. Parents are also a mirror for children in a family. The role of parents is very much needed in guiding and directing children into the world of education. Islam commands that parents act as heads and leaders in their families and have the obligation to protect their family members from the fire of hell.

E. CLOSING

1. Motivation can be defined as a person's strength which can give rise to a level of will in carrying out an activity. Willpower originates both from within the individual himself (intrinsic motivation) and from outside the individual (extrinsic motivation). How strong an individual's motivation is will largely determine the quality of behavior he displays, both in the context of studying, working and in other life contexts. The learning process will be successful if students have motivation to learn. Therefore, teachers need to foster students' learning motivation. To obtain optimal learning results, teachers are required to be creative in arousing students' learning motivation. Because creative teachers make students inspired by the learning that students or students who are participating in the learning process will experience.
2. The factors that cause students' low learning motivation come from students' conditions, such as students' physical, mental or emotional conditions and environmental factors, both the family environment and the school environment. Meanwhile, to increase students' learning motivation, teacher participation is needed with efforts such as giving rewards in the form of achievement stars, creating a comfortable learning atmosphere for students, such as varied learning methods, varied and effective use of learning media. It will also create a more conducive learning atmosphere, providing individual and group activities to fuel the spirit of competition so that students' learning motivation increases, and collaborating with parents in the sense of supervising students' learning activities and becoming a support system for students at home. Increasing students' learning motivation is important because with motivation, students will be enthusiastic about carrying out learning activities so that the goals of learning can be achieved.

REFERENCES

- M. Arifin, Ilmu pendidikan Islam tinjauan teoritis dan praktis berdasarkan pendekatan inter liner, (Jakarta: Bumi Aksara, 2012)
- Arifin, Kapita selekta pendidikan (Islam dan Umum) (Jakarta: Bumi Aksara, 2010)
- Suharni, "Upaya Guru Dalam Meningkatkan Motivasi Belajar Siswa", Jurnal Bimbingan dan Konseling, Vol. 6 No. 1, 2021
- Ambros Leonangung Edu, Margareta Saiman, Ismail Nasar, " Guru Dan Motivasi Belajar Siswa Sekolah Dasar", Jurnal Literasi Pendidikan Dasar, Vol. 2, No. 2, 2021
- Sumadi Suryabrata, Psikologi Pendidikan, (Jakarta: Raja Grafindo Persada, 2004)
- W.S. Winkel. Psikologi Pendidikan dan Evaluasi Belajar, Cetakan ke IV, (Jakarta: Gramedia, 2000)