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# DISSIMILARITY IN PERCEPTION BETWEEN LEGISLATIVE CANDIDATES AND THE ELECTORAL DISTRICT COMMUNITY REGARDING THE EXPERTISE OF FORENSIC AUDITORS

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Received: 2024-08-22 Published: 2024-10-30 DOI: 10.54443/morfai.v4i3.2227

Accepted: 2024-09-21

#### **Abstract**

Corruption in Indonesia remains high despite continued efforts by the KPK. Public awareness of forensic audits and the importance of selecting leaders with integrity are alternative strategies for preventing corruption. This study aims to examine the perceptual dissimilarity between Legislative Candidates and the Electorate concerning the competencies of forensic auditors. Using a survey research design with descriptive and exploratory methods, data were collected through questionnaires and interviews to test hypotheses related to forensic accounting expertise. Respondents included 8 Legislative Candidates and 33 members of the Electorate, with data analyzed using an independent T-test. The study results indicate an expectation gap between Legislative Candidates and the Electorate in factors such as deductive analysis (H1), critical thinking (H2), investigative flexibility (H4), analytical skills (H5), oral communication (H6), specific legal knowledge (H8), and composition (H9). The conclusion of this study is that there is a perceptual dissimilarity regarding forensic auditor competencies in unstructured problem-solving (H3) and written communication (H7).

Keywords: perception; forensic auditing; legislative candidates; election

#### INTRODUCTION

The phenomenon of corruption in Indonesia is still the highest in Southeast Asia. Corruption is carried out by the legislative, executive and judiciary. The Corruption Eradication Commission (KPK) was formed to suppress corruption but the results have not been in accordance with the hopes of the Indonesian people.(Kenneth, 2024).

General elections in Indonesia are a measure of the quality of democracy. Mistakes in choosing legislative and executive candidates by the public have an impact on the potential for corruption. (Abdussamad et al., 2023). People who understand democracy will definitely choose legislative candidates with integrity. Legislative candidates with integrity can be seen from their level of education and their political methods. Legislative candidates with integrity understand corruption and forensic audits in tracing corruption, so they try not to cheat. (Octaguna et al., 2023). The public understands what corruption is, but few know about forensic audits. Campaign funds are the object of forensic audits of democratic elections. (Java et al., 2024).

Prayogo and Rohman(2020)explains that forensic audit is a special audit on certain accounts that are suspected of being a form of fraud. Forensic audit collects evidence and the flow of funds of the perpetrators of corruption. Lediastuti and Subandijo(2014)emphasizes that in practice forensic audits require auditors with special characters. Forensic auditors are very observant in examining transaction tracing and seeking accurate information in proving financial irregularities or fraud.

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Ramaswamy(2005)explained that forensic auditors need several skills and competencies to detect financial fraud. Furthermore, Digabriele(2008)examine 9 (nine) indicators of forensic auditor expertise. This research was tested on respondents who were accounting educators, professional auditors, and the public or users of accounting services. The nine indicators are; (1) Deductive expertise (financial report analysis), (2) Critical thinking expertise (difference between facts and opinions), (3) Unstructured problem expertise, (4) Flexible investigation expertise, (5) Analytical expertise (chronology and flow of corrupt practices), (6) Oral discussion expertise, (7) Written language expertise, (8) Legal insight, and (9) Calm personality.

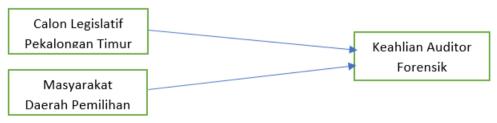
Purjono(2012)explains that the output or result of the BPK auditor's audit is the audit result report (LHP) with an audit opinion. The audit LHP is submitted to the legislature such as the DPR, DPRD or the executive according to their authority. Then the legislature and executive examine the forensic audit findings according to policy. If the LHP finds a criminal act of corruption, it is reported to the police or the KPK. Imtinan and Hasibuan(2021)emphasized that indications of financial report fraud can be subject to forensic audits. Forensic audits are expected to eradicate corruption from year to year in Indonesia. The public is starting to think about how the state system is without corruption. This is in order to realize a corruption-free Indonesia according to the 1945 Constitution towards just and civilized prosperity.

## LITERATURE REVIEW Perception

A person's response to something through the five senses is called perception. Iprianto(2009)explains perception is the process of knowledge when receiving and translating stimuli on the senses. Perception is a combination of visual stimuli and experiences of the individual. There are two aspects in perception, namely pattern recognition and attention. Forensic audit process, forensic auditors work with high intelligence capabilities(Ramadhan & Mulyati, 2022). This study aims to determine the extent to which legislative candidates and the public perceive the expertise of forensic auditors. The public's great hope to uncover cases of state financial corruption has been revealed.

#### Forensic Audit and Forensic Auditor Competence

Agoes Research(2017)explains that forensic audit is an auditing skill with legal consequences. Forensic audit is needed to find the technical aspects of fraud, the nominal amount of fraud and who the perpetrators of fraud are. Forensic audit is also called investigative audit. The profession of forensic auditor is very much needed by law enforcement. This profession is very competent and continues to improve knowledge and skills in the field of investigation in order to resolve financial fraud cases.(Prasetiyo et al., 2023). Tuanakotta(2012)reveals that forensic auditors have quality, understand forensic audit standards, understand and enforce the code of ethics of the profession. Without all of that, the credibility of forensic auditors is in doubt. Based on the description above, this study examines the perceptions of legislative candidates and the community in their electoral districts regarding the expertise of forensic auditors.

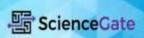


Picture 1. Framework













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#### RESEARCH METHODS

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#### **Research Design**

Survey researchnamely; "hypothesis testing with descriptive and exploratory methods of primary data (questionnaires) and interviews". The discussion of the questionnaire is questions about the expertise of a forensic accountant. Includes the following questions:

No	Variablel	Dimensi	Indicatorr construct	Scalea
1 Analysta Deductionf		TPA	<ol> <li>Analysiss source and supporting documents</li> <li>Analysiss job description</li> <li>Analysiss evidence in the case</li> <li>Analysiss financial reporting system</li> </ol>	Scalea liqueurt Poin
2	BerpCritical TRA & 1. Smartk and creative Thinking TPB 2. Berpthink fast and detailed 3. Logical, intelligent, and responsive. 4. Upaya to solve the problem		<ol> <li>Berpthink fast and detailed</li> <li>Logical, intelligent, and responsive.</li> </ol>	Scalea liqueurt Poin
3	Solution problemh that nok structured	TRA	<ol> <li>Takeovern flexible decisions.</li> <li>Analysiss alternative solution</li> <li>Using alternative approach techniques.</li> </ol>	Scalea liqueurt Poin
4	Flexibility Investigatorn	TRA	<ol> <li>Testern reverse burden of proof principle.</li> <li>Conducting irregular evidence searches.</li> <li>Testern random evidence.</li> </ol>	Scalea liqueurt Poin
5	Expertisen Analytic	TPA	<ol> <li>Analysiss ratios such as liquidity ratio, ratio solvency, activity ratio, profitability ratio or constellationo profitability, and market ratios.</li> <li>Identifying differences in ratio analysis results.</li> <li>Investigate and evaluate differences in results analysiss ratio.</li> <li>Setn level of conformity of the analysis results ratio.</li> </ol>	Scalea liqueurt Poin
6	Communicatio Oral			Scalea liqueurt Poin
7	Communicatio Written	TRA	<ol> <li>Positive and negative confirmation.</li> <li>Able to explain findings in the form of reportn written, charts, pictures and schedules in deta</li> </ol>	
8	Knowledgen aboutg law	TPB	<ol> <li>Understandi court systems and procedures.</li> <li>Understandi criminal law and civil law</li> <li>Understandin criminology</li> <li>Understandin victimology</li> </ol>	Scalea liqueurt Poin

TRA & 1. Have integrity

Scalea

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	(composer)	TPB		Trusta self Consistentn	<i>liqu</i> Poir	
Source: Gabrielle (2008)						

#### Population, Sample and Sampling Techniques

This study took samples from legislative candidates and the community in the electoral district of East Pekalongan District using a purposive sampling method. The sample was selected intentionally with the assumption that respondents have knowledge of forensic auditor expertise, so that they are expected to provide relevant answers and support the validity of the research results. Research Variables and Operational Definitions of Variables

Measurement of the construct of nine forensic auditor expertise items developed by Digabriele (2008). The nine items are independent variables, from previous research. In this research, nine operational definitions of the variables that will be used are; (1) deductive expertise, (2) critical expertise, (3) unstructured problem solving expertise, (4) flexible investigative expertise, (5) analytical expertise on the chronology and flow of corrupt practices, (6) oral communication expertise, (7) written communication expertise, (8) having legal insight, (9) being calm. This instrument is measured using a "Likert scale (5 points)". Explaining, "the number 1 (one) indicates not very important, while the number 5 (five) indicates very important" (Likert, 1932).

#### **Technical Analysis**

#### Validity, Reliability and Independent Sample T-test

Testing of the research instrument in terms of both its validity and reliability on 41 respondents showed that the results of the research instrument used were valid, where the correlation value was greater than 0.3 and the reliability coefficient (Cronbach Alpha) was greater than 0.6.(Ghozali, 2016). The study examines the differences between the legislative candidate respondent groups and the people in their electoral districts. Therefore, the hypothesis testing uses the Likert scale Independent T test (5 points), measuring the respondents' perceptions of the answers to the questions. The respondents' perceptions regarding the expertise of forensic auditors were tested using the Independent-Samples Test". At a significance level ( $\alpha$ ) of 5% (0.05), in order to determine the perceptions of legislative candidates and the people in their electoral districts regarding the expertise of forensic auditors.(Now, 2006). In the Independent-Samples Test, the data is normally distributed and the data variance is homogeneous. If there is one character that meets the criteria, the difference test is continued. The formulation of the hypothesis in this study is as follows:

"Ha1 = Ha2 = Ha3 = Ha4 = Ha5 = Ha6 = Ha7 = Ha8 = Ha9:  $\mu 1 \# \mu 2$ " known:

 $\mu I = mean \ of \ legislative \ candidates' \ perceptions \ of \ forensic \ auditor \ expertise$ 

 $\mu 2$  = mean of the electoral district's public perception of forensic auditor expertise

The results of the hypothesis through the Independent-Samples Test are seen from the Levene's Test value. Reading it, if the probability is 0.05, then Ha is rejected. The conclusion is that there is no significant difference in perception between legislative candidates and the electoral district community. Conversely, if the probability is > 0.05, then Ha is accepted. This means that there is a significant difference in perception between legislative candidates and the electoral district community.

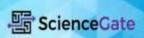
#### RESULTS

Validity calculations using the Pearson product moment formula produce validity coefficients for all questions in the following table:

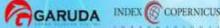












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#### **Validity Test Results**

**Table2. Validity Test Results** 

Table2. Validity Test Results							
Contrk	Descriptionn	R count	R table	Description			
	Questionsn 1	0.712	0.297				
Deductionf	Questionsn 2	0.613	0.297	Valid			
Analysiss	Questionsn 3	0,627	0.297	Valid			
	Questionsn 4	0.714	0.297	Valid			
	Questionsn 1	0.603	0.297	Valid			
Criticis	Questionsn 2	0.462	0.297	Valid			
ms in	Questionsn 3	0.506	0.297	Valid			
Thinkin	Questionsn 4	0.527	0.297	Valid			
The		0.564					
solutionn	Questionsn 1	0,513	0.297	Valid			
Unstructur	Questionsn 2	0,481	0.297	Valid			
ed	Questionsn 3		0.297	Valid			
	Questionsn 1	0.612	0.297	Valid			
Investigatorn	Questionsn 2	0.542	0.297	Valid			
Flexiblel	Questionsn 3	0.693	0.297	Valid			
	Questionsn 1	0.587	0.297	Valid			
Skill	Questionsn 2	0.539	0.297	Valid			
Analytic	Questionsn 3	0.427	0.297	Valid			
sk	Questionsn 4	0.615	0.297	Valid			
	Questionsn 1	0.532	0.297	Valid			
Communicatei	Questionsn 2	0.625	0.297	Valid			
Lisan	Questionsn 3	0.497	0.297	Valid			
Communicat	Questionsn 1	0.575	0.297	Valid			
ioni	Questionsn 2	0.422	0.297	Valid			
	Questionsn 1	0.612	0.297	Valid			
Outlook	Questionsn 2	0.470	0.297	Valid			
Lawm	Questionsn 3	0.480	0.297	Valid			
	Question 4	0.510	0.297	Valid			
	Question 1	0.695	0.297	Valid			
Attitude	Question 2	0.537	0.297	Valid			
Calm	Question 3	0.634	0.297	Valid			
·	Source: Processed	data (2024)					

Source: Processed data (2024)

Meanwhile, the validity test uses a single correlation method, namely Pearson product moment. The validity provisions of this study are as follows:

- a. "If r count  $\leq$  r table at (= 0.05), it means it is invalid."
- b. "If r calculated  $\geq$  r table at (= 0.05), it means it is valid."

Therefore, the validity table shows that all indicators have a correlation coefficient > r-table = 0.297. Thus, the nine auditor expertise constructs, namely deductive analysis, critical thinking, unstructured problem solving, flexible investigation, analytical skills, oral communication, written communication, legal insight and calm attitude are declared valid. Reliability measurement uses the Cronbach Alpha coefficient. This technique presents a value  $\le$  actual reliability. This is, if the Alpha value > 0.7 the questionnaire questions are declared reliable.

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#### **Reliability Test Results**

**Table3. Reliability Test Results** 

rubies. Renubinty Test Results					
Variablel	Indigoi	Decisionn			
Deductionf Analysis	0.798	Reliabilityl			
Criticisms in Thinking	0.783	Reliabilityl			
The solutionn Unstructured Problems	0.769	Reliabilityl			
Investigatorn Flexible	0.739	Reliabilityl			
Analytical Skillsk	0.727	Reliabilityl			
Communicatei Oral	0.791	Reliabilityl			
Communicationi Writing	0.771	Reliabilityl			
Legal Insight	0.821	Reliabilityl			
Sikap Calm down	0.804	Reliabilityl			

Source: Processed data (2024)

The calculation of the reliability table shows that nine constructs have a Cronbach Alpha coefficient > 0.7". In conclusion, all questions in the nine constructs are said to be reliable. The calculation of the nine research hypotheses, 2 (two) hypotheses were rejected and 7 (seven) hypotheses were accepted. The description below theoretically describes the results of the nine hypotheses.

#### **Mann Whitney Non Parametric Test Results**

Table4. Non-Parametric Test Results

	Mann Whitney	•		Asymp. Sig.
	U	Wilcoxon W	Z	(2-tailed)
Deductive Analysisf	66.000	232.000	441	.004
Criticisms in Thinking	83.000	644.000	-2.710	.007
The solutionn Problem No Structuredr	141.000	702.000	-1.136	.256
Investigatorn Flexible	58.000	224.000	691	.006
Analytical Skillsk	72.000	238.000	282	.007
Communicatei Oral	63.000	229.000	521	.006
Communicationi Writing	171.500	237.500	288	.773
Legal Insight	91.000	652.000	-2.514	.012
Behavep Calm down	76.500	242.500	143	.008

Source: Processed data (2024)

#### **DISCUSSION**

The following description is an explanation of the analysis of the perceptions of Legislative Candidates and the Electoral District Community regarding the competence of forensic auditors. Each main skill is analyzed to reveal differences in understanding and expectations of the two groups, providing an overview of the aspects considered important in forensic audits.

#### **Deductive Analysis Skills in Legislative Candidates and the Electoral District Community**

The results showing differences in perception between Legislative Candidates and the Electoral District Community regarding deductive analysis skills (Mann Whitney value of  $0.004 < \alpha$ ) indicate that this ability is considered important for detecting fraud accurately. Handaningrum and Rini(2014) asserting that Legislative Candidates may better understand this expertise as essential for















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forensic auditors in processing financial evidence logically and systematically, while the Constituency Community may view it from a practical perspective.

#### Expertise in Thinking in Legislative Candidates and the Electoral District Community

The existence of differences in perception (t value of  $0.007 < \alpha$ ) indicates that the two groups have different views on the auditor's ability to sort facts and opinions. In line with Gioh et al.(2023)that Legislative Candidates, who may be more accustomed to political and legal analysis, see the importance of critical thinking, whereas the Electoral District Community may not be as keen on demanding that forensic auditors have high analytical skills.

#### Unstructured Problem Solving Skills between Legislative Candidates and the Electoral District **Community**

The absence of differences in perception (t value of  $0.256 > \alpha$ ) in this aspect indicates that both groups agree that the ability to solve problems without a fixed structure is a necessary basis for forensic auditors. In the study by Basri (2021), this can happen because both parties recognize the challenges in the field that often require fast and adaptive handling.

#### Flexible Investigation Skills between Legislative Candidates and the Electoral District **Community**

The difference in perception (t-value of  $0.006 < \alpha$ ) regarding the flexibility of investigations indicates that Legislative Candidates tend to consider the expertise to adapt in the investigation process important, which may be less recognized by the general public. In this case, in line with Djuyandi(2017), flexibility is considered crucial for forensic auditors to unearth information that may be hidden.

#### **Analytical Skills in Legislative Candidates and District Communities**

The significant difference in perception (t value of 0.007  $< \alpha$ ) shows that Legislative Candidates and the Electoral District Community have different expectations regarding analytical skills. Ruslan & Separera Niron(2020)supports that Legislative Candidates may place more value on analytical acumen in evaluating complex financial data, whereas the Public may place more emphasis on the end result aspect.

#### Oral Communication Skills for Legislative Candidates and the Electoral District Community

The finding of differences in perception (t value of  $0.006 < \alpha$ ) indicates that the auditor's ability to communicate effectively in official situations, such as courts, is more recognized by Legislative Candidates. In line with the study by Nur(2019)that the Electoral District Community may not place oral communication as a top priority, due to being less accustomed to the communication process at a professional level.

#### Written Communication Skills for Legislative Candidates and the Community in the Electoral **District**

There is no difference in perception (t value of  $0.773 > \alpha$ ) indicating that both groups consider this skill to be important in a uniform form. Sinardika(2022)emphasizes that writing skills are considered a necessary foundation for conveying information effectively, both by Legislative Candidates and the Electoral District Community.

#### Legal Insight for Legislative Candidates and the Community of the Electoral District

The difference in perception (t value of  $0.012 < \alpha$ ) shows that Legislative Candidates may better understand the importance of legal understanding in the role of auditors, whereas the Electoral

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District Community may not consider this aspect as a primary ability that must be possessed.(Sucipto et al., 2024).

#### Skills of Being Calm to Legislative Candidates and the Community of the Electoral District

The results showing a difference in perception (t value of  $0.008 < \alpha$ ) on the ability to remain calm in stressful situations indicate that Legislative Candidates may consider this aspect very important in the forensic auditor profession, especially because audit situations often involve conflict, which requires a high level of calm. (Fida, WN, Ardiansyah, MR, & Yana, 2024). Overall, the results of the study indicate that Legislative Candidates and the Electoral District Community have different perceptions in a number of aspects related to forensic auditor expertise. Skills such as deductive analysis, critical thinking, investigative flexibility, analytical skills, oral communication skills, legal insight, and composure are areas where the two groups have different expectations and views. Legislative Candidates, who generally have a higher educational background and broader political insight, tend to emphasize these skills as important competencies for a forensic auditor. Meanwhile, the Electoral District Community who have a secondary educational background and focus on the role of forensic auditors in daily practice, have different expectations, especially on practical skills and efficiency in communication and reporting.

This dissimilarity of perception does not apply to the aspects of unstructured problem solving and written communication, where both groups show similar views. This indicates that, despite their different backgrounds, Legislative Candidates and the Electoral District Community both consider the aspects of problem solving and written communication as basic skills that must be mastered by forensic auditors, without questioning significant differences in standards. This study highlights the importance of aligning perceptions on key aspects of forensic auditor expertise, especially when both groups have a role in supporting corruption eradication. Efforts to improve shared understanding of forensic auditor competence, both in the legislative and public spheres, can be an effective step to increase trust and effectiveness in financial supervision and corruption prevention.

#### **CONCLUSION**

Hypothesis testing regarding the perceptions between Legislative Candidates and the Electoral District Community regarding the expertise of forensic auditors shows that there are differences in perceptions in general, which are influenced by educational background, political affiliation, and understanding of the democratic state order. Legislative candidates tend to have a higher educational background and a deeper understanding of politics, while the Electoral District Community generally has an educational background of up to 12 years and is in the lower middle economic class, so their views on the democratic process tend to be influenced by short-term material benefits. The results of the data analysis show that H3 and H7 are rejected, namely there is no difference in perception in terms of unstructured problem solving skills (t =  $0.256 > \alpha = 0.05$ ) and written communication (t =  $0.773 > \alpha = 0.05$ ). Overall, this study concludes that perceptions of forensic auditor expertise are influenced by educational level, political affiliation, and understanding of national insight.

#### **SUGGESTION**

#### **Theoretical Suggestion**

- 1. Development of Forensic Audit Theory: Differences in perception between legislative candidates and the public can enrich forensic audit theory, especially regarding public expectations of auditor expertise.
- 2. Public Perception Theory: These findings support the development of public perception theory, particularly in the relationship between understanding and trust in forensic auditing.
- 3. Integrity Leadership Theory: This study strengthens the theory that legislative candidates' understanding of forensic audits plays an important role in minimizing corruption.













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#### **Practical Advice**

- 1. Public Education: The government needs to increase public understanding of forensic audits through education programs.
- 2. Training for Legislative Candidates: Legislative candidates need forensic audit training to be able to manage public funds with integrity.
- 3. Strengthening Auditor Competence: Forensic auditors must undergo further training to be more competent in investigations.
- 4. Institutional Collaboration: KPK, BPK, and other institutions must improve coordination for the effectiveness of forensic audits in elections.

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