

## ISLAMIC CHARACTER DEVELOPMENT STRATEGY THROUGH 5S CULTURE (SMILE, GREETING, SALAM, POLITE, COURTESY) FOR STUDENTS AT SMP MUHAMMADIYAH 07 MEDAN

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### Abstract

Juvenile delinquency caused by emotional instability and confusion results in several violations that are often committed, such as smoking, skipping school and making fun of teachers often occur in junior high school students, so that it becomes a concern in society. This study uses a qualitative method with a descriptive approach. The results of the study: first, the strategy for developing Islamic character is to provide examples and understanding related to the 5S culture, second, student understanding is carried out both in learning and outside learning.

**Keywords:** *Islamic Character Development Strategy, 5s Culture (Smile, Greet, Say Hello, Be Polite, Courteous).*

### Introduction

Student behavior does not always lead to positive things. Some students may commit juvenile delinquency, which is a form of change due to confusion, indecision, and emotional instability. This condition can cause disruptive and detrimental behavior. At the junior high school level, as the initial stage of adolescent education, they often commit violations in the process of finding their identity. Some common violations include theft, smoking at school, fighting, truancy, not participating in extracurricular activities, making fun of teachers, teasing friends, and violating school rules.(Magister et al., 2023)

Nowadays, many students ignore the school's cultural values, such as 5S: Smile, Greet, Greeting, Polite, and Courteous. Because their indifference to the 5S cultural values will have an impact on the school environment and society. The 5S cultural values (Smile, Greet, Greeting, Polite, and Courteous) are very important to increase compliance by respecting and appreciating parents or each other, as the next generation of the nation, we must uphold these values. Strengthen unity and togetherness to create peace and a peaceful life.(Hartati, 2017)

Character is an important aspect in the national development of a country. The noble values of the nation's culture as the basis for society to think and act are formed through education. Schools are able to develop character education curriculum as a shaper of student behavior. Through character education, it is hoped that students can improve and apply the knowledge they have learned, learn, internalize and personalize the cultural values and noble morals, and apply them in everyday life to form the unique personality of students.(Suparno, 2018)

Character building is a planned and structured process to help individuals develop good values, norms, and attitudes. In the Islamic context, character building involves internalizing morals that are in accordance with the teachings of the Qur'an and Sunnah. In education, character building aims to create individuals who are not only intellectually intelligent, but also have good personalities and contribute positively to society.(Sari, 2016)

Character education and habituation must begin early and be planned to lay the foundation and foundation of character education in students. Educators must also realize that habituation and role models, as well as training that is tailored to the spiritual development of students, are very important. Because there is currently a moral shift among teenagers, it is important for students to receive character education to improve morals and ethics.(Congratulations et al., 2023)

To improve the character of students in the future, schools must implement the habit of 5S, namely greeting, smiling, greeting, being polite, and being courteous. Now we see that the attitude of 5S (Greetings, Smiles, Greetings, Being Polite, and Being Courteous) is starting to fade or gradually becoming unimportant. This is true

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because it is influenced by the device not only the device itself, but also environmental and other factors. Therefore, it is very important for education to spread and implement the cultural and ethical values of 5S (Greetings, Smiles, Greetings, Being Polite, and Being Courteous) in schools so that these values are not lost or faded. (Nabilla et al., 2024)

Therefore, the purpose of implementing and practicing the 5S culture (Greetings, Smiles, Greetings, Politeness, Courtesy) is to keep cultural values alive and build good personalities and students, which will be a guide or provision for children in the future. This is because we live in an era of globalization where parents, families, environments, and schools must all play a role in teaching children how to use these values as initial capital and a guide to remain obedient. (Nabilla et al., 2024)

The discussion of this research is in accordance with the background of the problem above, the character of students is now in the spotlight of the wider community which is very concerning. With this, the researcher is interested in researching "Islamic character development strategies through the 5S culture (Smile, Greet, Greeting, Polite, Courteous) in students at SMP Muhammadiyah 7 Medan".

## Method

This study uses a qualitative method with a descriptive approach. Descriptive qualitative analysis research with field studies to collect data based on factors that support the object of research, then analyze these factors to find their role. The subjects in this study were the vice principal and Islamic religious education teacher at SMP Muhammadiyah 07 Medan. Data collection techniques use observation, interviews and documentation. Data analysis techniques in this study include data reduction, data presentation, and drawing conclusions or verification. Data validity testing uses triangulation.

## Results and Discussion

The results of the observation and interview research conducted are the implementation of the 5S culture (Smile, Greet, Greeting, Polite, Courteous) in SMP Muhammadiyah 07 Medan based on the school's logo and vision and mission where the school logo explains the concept of "superior, intelligent, noble character" and one of the points of the school's vision is also written about how to create graduates who have noble morals, in noble morals there are manners so indeed in this school, what is related to morals, what is related to manners is one of the points that is very prioritized, very prioritized in SMP Muhammadiyah 07 Medan, here are the results of the research on Islamic character development strategies through the 5S culture (Smile, Greet, Greeting, Polite, Courteous) in students at SMP Muhammadiyah 07 Medan:

### Islamic character development strategy

Initial steps of character building First, for new 7th graders, a Student Ta'aruf Forum (fortasi) is usually held at school, where this activity aims for initial introduction. Second, it is continued with a Night of Worship (mabit), so one of the instruments to build or foster the character of these students at each level is a night of worship, where this night of worship activity is usually carried out once a month, activities such as reading the Qur'an, praying in congregation, religious studies and others. Then the school also carries out the cadre formation process here the cadre formation process is called the Basic Cadre Training for Melati Taruna (PKDTM), held every year in the month of Ramadan for 4 days and 3 nights, students stay at school.

Then the strategy used, teachers and staff at SMP Muhammadiyah 07 Medan are strongly emphasized to show good behavior from attitudes and words when interacting with their students both in class learning and passing on the street, teachers must use and prioritize good morals, use polite language so that students here are motivated to emulate their teachers, because teachers are to be obeyed and imitated, said Mr. M. Reza Akbar, S.Pd as the vice principal at SMP Muhammadiyah 07 Medan.

### Students' understanding of the 5S culture concept (Smile, Greet, Say Hello, Be Polite, Courteous)

To measure the level of student understanding, it can be seen from their actions when that understanding results in action. Every morning assembly is always reminded of the importance of implementing the 5S culture in every activity. The understanding taught is how to have good morals when at school and outside of school, how a student should have an Islamic character in themselves. Starting from the socialization of the 5S culture given in class as follows:

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- a) Smile. Smile has a value of worship and is counted as a good deed, just like giving alms with wealth. Worship that is very easy to do. By implementing the culture of smiling, it reduces conflict, conflict, and love for peace.
- b) Greeting. Greeting someone, whether with a hello, a smile, or another friendly greeting, is a way to show affection and attention.
- c) Regards. Greetings in this case can be done by shaking hands and saying greetings according to each religion and belief. Greetings contain elements of friendship, joy, and an attitude or expression of respect towards other people. In the teachings of Natural Religion, saying hello is one of the acts of pious deeds.
- d) Polite. Polite is a good attitude or behavior of a person in front of others. Polite behavior can be done by respecting others. Polite behavior is also important to apply in schools, so that students have a sense of politeness when speaking, interacting with teachers or with their friends.
- e) Polite. Politeness in Islam is behavior that reflects noble morals, such as speaking and acting gently, respectfully, and being aware of the rights of others. Politeness is included in the category of akhlakul karimah (noble morals) which are highly emphasized in Islamic teachings.

Of course, the understanding of the 5S culture can be understood by all students because the teachers and staff in the school environment also apply the 5S culture in themselves as the main role models for students, but only a few students do not do it because of several personal reasons and that is a challenge for teachers here and when the teacher meeting is held, the teachers and the principal discuss how to guide the child in other words there is special attention for the child.

### **Implementing 5S culture in daily activities**

The way for students to implement the 5S culture in everyday life is by setting an example and reminding them in activities, for example:

- a) In the morning when students arrive at school, there is a teacher who greets them and the students greet the teacher and the teacher asks how they are or questions the students' clothes if they are not neat.
- b) Morning assembly always reminds us to read short surahs and pray together.
- c) When in class, when the teacher enters, the students greet each other and before the teacher starts the lesson, he/she will start by reading a prayer and asking how the students are and their readiness to start the lesson.
- d) When class is over, students are taught to greet and shake hands with the teacher.
- e) When meeting a teacher, students are taught to greet and greet the teacher both in the school environment and outside of school.
- f) When speaking to teachers or older people, students are taught not to raise their voices or speak in an unkind manner to them.
- g) Getting students used to praying Dhuha and obligatory prayers in congregation at the mosque.

With small habits that students do from morning activities to going home from school taught by teachers, it will become a habit in students. In order to form good student character, this 5S culture must be accompanied by collaboration between teachers and parents of students where the school does not monitor the students 24/7, so it would be better if collaboration between teachers and parents was established in order to get the formation of students' characters who are noble and good.

### **Conclusion**

From the results and discussions obtained by the researcher, it can be concluded that SMP Muhammadiyah 07 Medan in implementing the strategy of developing Islamic character through the 5S culture (Smile, Greet, Greeting, Sopa, Polite) to students is quite satisfactory, where the strategy used by providing understanding and exemplifying the concept of 5S culture in daily activities proves that the results of this habituation are clear.

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