

## THE EFFORTS OF THE PRINCIPAL IN DEVELOPING STUDENTS' RELIGIOUS ATTITUDES AT CITRA HIGH SCHOOL, SIDOMULYO VILLAGE MEDANG DERAS DISTRICT BATU BARA REGENCY

Sari Atika Parenduri<sup>1</sup>, M.Ali Permadi Siregar<sup>2</sup>

Sekolah Tinggi Agama Islam Tebingtinggi Deli  
Program Studi Pendidikan Agama Islam STAI Tebingtinggi Deli  
Email:<sup>1)</sup>[parinurisaritika74@gmail.com](mailto:parinurisaritika74@gmail.com),<sup>2)</sup>[alipermadi98@gmail.com](mailto:alipermadi98@gmail.com)

---

### Abstract

This study uses a qualitative method. The results of the research in this thesis, the efforts of the principal in developing the religious attitude of students at SMA Citra Sidomulyo Village, Medang Deras District have been going well. This is from the programs that have been running. In addition, the teachers at SMA Citra Sidomulyo Village, Medang Deras District are also actively involved in carrying out the programs that have been made. In an effort to develop students' religious attitudes at SMA Citra, Sidomulyo Village, Medang Deras District, Islamic Religious Education teachers often provide indirect directions or advice to develop students' religious attitudes. In developing the religious attitudes of students at SMA Citra Sidomulyo, Medang Deras District, the Principal often encounters obstacles that can hinder the development of students' religious attitudes. These obstacles include the presence of teachers who are less disciplined, online games are rampant, students and peers have different backgrounds. Constraints encountered indirectly can hinder the process of developing students' religious attitudes

Keywords: *Principal's Efforts, Students' Religious Attitudes*

---

### 1. INTRODUCTION

The Principal gives assignments, supervision and direction to teachers and staff. In addition, the principal's job is to influence in determining organizational goals, motivating followers to achieve goals, influencing groups and their culture, and influencing the interpretation of the events of their followers, organizing and activities to achieve goals or objectives. A school principal as a leader must have advantages compared to other ordinary members. Therefore, a leader is not just a craftsman or an interpreter, but someone with superior characteristics must be able to place his position effectively in all relations that occur among fellow members or between groups, the problems faced, and the conditions of the organization he leads. . Therefore, effective leadership is the success of the leader in playing the leadership functions properly while being able to bring subordinates to carry out their duties with all their capabilities.

The principal must be able to make programs that can support the progress of the school he leads. Programs that can have a good impact on all school members, including teachers, employees, and students. Programs that can advance academic and non-academic achievements, one of which is the religious attitude of students. Religious attitude is a state of a person where every activity is always related to his religion. In this case also himself as a servant who believes in his God tries to be able to realize or practice every teaching of his religion on the basis of the faith that is in his heart. Religious attitude is not just a religious atmosphere, religious attitude is religious behavior that contains positive values. Therefore religious attitude becomes the initial capital to form other characters. So a religious attitude must be based on the growth of awareness in students, not only based on orders or invitations for a moment, but the reality in the world of education in terms of students' religious attitudes is still very lacking. There is a lot of violence between students in the school environment and outside the school environment. From temporary observations of

*Sari Atika Parenduri, M.Ali Permadi Siregar*

prospective researchers at Citra Sidomulyo Medang Deras High School, it can be seen that there are still fights among students, classmates, not attending class hours, smoking and so on during recess. Family background that lacks religious insight and lack of faith in Allah SWT, misuse of cellphones or smartphones, pornography which is a rife phenomenon among teenagers and children who are still in school, lack of attention from schools about student morals, student orientation that is only fixated on mastering science and general subjects. They only make religious subjects as an introduction, without balanced practice and emphasis in everyday life. This has an impact when providing education to children is often not balanced with religious education and inculcating religious attitudes in children, resulting in a lack of religious attitudes when outside the family environment.

Recognizing the importance of a religious attitude for a student, the Citra Sidomulyo Medang Deras Senior High School educational institution strives to always provide programs that can improve and develop students' religious attitudes. SMA Citra Sidomulyo Medang Deras is an educational institution that is determined to create a generation that is intelligent and has noble character, as well as tawazun by improving and developing the religious attitudes of its students so that they have good and right religious attitudes. Because it is believed that when the learning process both at school and at home is balanced with a religious attitude, the knowledge will be easy to understand and will become useful knowledge. Citra Sidomulyo Medang Deras High School, which is a public school that has a more heterogeneous school community, certainly has many differences from Madrasahs in terms of religious programs, but supported by very adequate facilities and infrastructure, Citra Sidomulyo Medang Deras High School has a strong desire to print graduates who are not only well-established intellectually but also well-developed in the emotional aspect and have Islamic character. This is reflected in the vision carried out by the school. Based on the researchers' initial observations, it was seen that Citra Medang Deras High School carried out activities made by the Principal related to the development of students' religious attitudes at Citra Medang Deras High School. Researchers have an interest in researching what are the efforts of the Principal in developing the religious attitude of students at SMA Citra Sidomulyo Medang Deras. Therefore the researcher took the title Efforts of the Principal in Developing Students' Religious Attitudes at SMA CITRA, Sidomulyo Village, Medang Deras District, Batu Bara Regency.

## **2. LITERATURE REVIEW**

### **2.1. Efforts of the Principal**

#### **a. Definition of Principal's Efforts**

In the Big Indonesian Dictionary (KBBI) which is composed by effort is effort, endeavor (to achieve a goal, solve a problem, find a way out, effort). According to the Drafting Team of the Ministry of National Education, effort is effort, reason or endeavor to achieve a goal, solve a problem, find a way out, and so on. Poerwadar Minta said that effort is an effort to convey intent, reason and overview. In this case the emphasis is on how the efforts of a Principal in achieving its goals. According to Komprithat the Principal is a functional teacher who is given the additional task of leading a school where the learning process is held or a place where there is interaction between the teacher who gives the lesson and the students who receive the lesson.<sup>1</sup> The principal is a teacher who has the ability to lead all existing resources in a school so that they can be utilized optimally to achieve common goals. A school principal is essentially a formal official, because his appointment is through a process and procedure based on applicable regulations. In terms of the school principal's position as a formal official or leader, it can be described through various approaches, appointment, coaching, and responsibility. The principal is the leader and manager who determines the dynamics of the school towards the gates of success and progress in all areas of life.

---

<sup>1</sup>Kompri, Standardization of Principal Competency, (Jakarta: Kencana, 2017). h. 35

The intellectual, emotional, spiritual and social capacity of the principal has a major influence on the effectiveness of his leadership. His depth of knowledge, breadth of mind, authority and communication have brought about significant changes in school management. In view of the above, it can be concluded that leadership is a deliberate behavior carried out by someone against another person to structure activities and relationships within groups, organizations or educational institutions. The school principal or who is more popular now is referred to as a teacher who has additional duties as the Principal. It's not that they are accidentally recruited to occupy that position, with performance that is completely rigid and unable to develop, they are expected to become strong, reliable individuals in order to achieve the goals of the school organization.

b. Functions and Duties of the Principal

The principal is an educational leader who has a strong influence on the performance of the organization he manages. According to Suryadistates that the function of the Principal is as follows:

- 1) Formulation of work goals and school policy making.
  - 2) Regulatory school work procedures, which regulate the division of tasks and organize
  - 3) Division of tasks and managing executive officers, organizing activities.
  - 4) Supervision of school activities, including: organizing activities, directing the implementation of activities, evaluating the implementation of activities, guiding and improving the ability of implementers.<sup>2</sup>
1. Development of Religious Attitudes
  - a. Understanding the Development of Religious Attitudes

Development is an activity of science and technology that aims to utilize principles and theories of science that have been proven correct to improve the functions, benefits and applications of existing science and technology, or produce new technologies. According to Abdul Majid development is an effort to improve technical, theoretical, conceptual, and moral abilities according to needs through education and training.<sup>3</sup> Development is a process of designing learning logically and systematically in order to determine everything that will be carried out in the process of learning activities by taking into account the potential competencies of students. So the development of learning is more realistic, not just educational idealism that is difficult to apply in life. Religious comes from the basic word religion which comes from the language religion as a noun which means religion. Religion has the meaning of believing in God or superhuman powers as the creator and sustainer of the universe, an expression of God's belief in the form of acts of worship, from a state of mind or a way of life that reflects love or belief in God, will, attitude and behavior in accordance with God's rules such as seen in ordinary life.

According to Abin Syamsuddin, religious can be interpreted with the word religion. Religion is not just belief in the supernatural and carrying out certain rituals. Religion is a whole commendable human behavior, which is done for the sake of obtaining the pleasure of Allah. Religion in other words, covers all human behavior in this life, which behavior forms the integrity of a virtuous human being (having good morals), on the basis of belief or faith in Allah and personal responsibility in the next day. So in this case religion includes the totality of human behavior in everyday life which is based on faith in Allah, so that all of his behavior is based on faith and will form good morals that are habitual in his personality and behavior.<sup>4</sup> Religious is an attitude and behavior that obeys in carrying out all the teachings of the religion one adheres to, is tolerant of the implementation of other religious worship, and lives in harmony with adherents of other religions. Religious attitude is a state of a person where every activity is always related to his

---

<sup>2</sup>Daryanto, Educational Administration, (Jakarta: Rineka Cipta, 2011). h. 81

<sup>3</sup>Abdul Majid, Learning Planning. h. 24.

<sup>4</sup>Abin Syamsuddin Makmun, Educational Psychology, (Bandung: PT Rosda Karya Remaja, 2013). h

Sari Atika Parenduri, M.Ali Permadi Siregar

religion. In this case also himself as a servant who believes in his God tries to be able to realize or practice every teaching of his religion on the basis of the faith that is in his heart.

From the explanation above, it can be seen that the development of a religious attitude is a process or method that is carried out with the aim of increasing a person's tendency to carry out the rules contained in a religion, or in other words the development of a religious attitude is a way or process for a person to carry out and implement the Shari'a. contained in a religion. As well as being able to apply religious values in carrying out their daily lives.

b. Values in Religious Attitude

According to Siswanto, the values of religious attitudes which form the basis of attitude or character education can be found from several sources, including values originating from the example of the Prophet in his daily attitudes and behavior, namely:

1) *Shiddiq*(Honest)

*Shiddiqis* a true reality that is reflected in words, deeds or actions and state of mind. Honest is a behavior based on efforts to make oneself a person who can always be trusted in words, actions and work, both to oneself and to other parties. Someone who has an honest character will get the glory and high degree from God.

2) Trust

Trust is a belief that must be carried out in realizing something that is done with full commitment, competence, hard work and consistency. A servant who cannot carry out or carry out the mandate has no faith in him, and a servant who cannot keep his promise means he has no religion.

3) *Tabligh*

*Tablighis* an effort to realize a certain message or mission that is defined by a certain approach or method. In language, *tabligh* comes from the verb *ballagha-yuballighu-tablighan*, which means to convey. Whereas *tabligh* in terms is conveying Islamic teachings in accordance with the guidance of the Koran and the Sunnah of the Prophet.<sup>5</sup>

4) *Fathonah*

*Fathonahis* an intelligence, skill, or mastery of a certain field which includes intellectual, emotional, and spiritual intelligence. Characteristics of *Fathonah's* soul include wisdom and wisdom, high integrity, awareness to learn, proactive attitude, orientation to God, trusted, and well-known, being the best, empathy and compassion, emotional maturity, balance, spirit of delivering mission, and spirit of competence.<sup>6</sup>

c. Formation of Religious Attitudes

The formation of attitudes does not happen by itself or just happen. Someone will show his attitude due to outside influences or the environment. Humans are not born with complete attitudes, but these attitudes are born and develop along with the experience they gain. So attitudes can develop as occurs in other mental and emotional behavioral patterns, as a form of individual reaction to their environment. Attitudes are formed in various ways, including:

- 1) Through repeated experiences, the formation of attitudes generally occurs through experiences from childhood. Children's attitudes toward religion are first formed at home through experiences gained from parents.
- 2) Through Imitation, imitation can occur unintentionally, or intentionally. Individuals must have an interest in and admiration for fashion, besides that it also requires understanding and the ability to recognize the model to be imitated.
- 3) Through suggestion, a person forms an attitude towards an object without a clear reason and thought, but solely because of the influence that comes from someone or something that has authority in his view.

<sup>5</sup>Baidi Bukhori, Da'wah Through Islamic Guidance and Counseling, Journal of Islamic Counseling Guidance, Vol. 05, No. 01, (June 2014). h. 5.

<sup>6</sup>Siswanto, Character Education Based on Religious Values, (Jurnal Tadris. Vol 8. 2013). h. 9-10.



- 4) Through Identification, here a person imitates another person or a certain organization based on an emotional attachment to his nature, imitating in this case is more in the sense of trying to equal, identify like a student with a teacher.<sup>7</sup>

### 3. RESEARCH METHOD

This type of research is a type of qualitative research. According to JR Raco, qualitative research is research that seeks a deep understanding of a phenomenon, fact or reality. This research is also a type of field research. Field research (field research) is carried out in real life, for example research on the lives of pedicab drivers, the price of goods in the market, the problem of juvenile delinquency and so on. This field research is essentially a method for finding specific and realistic insights into people's lives. In this study, the place or location of the research was Citra High School, Sidomulyo Village, Medang Deras District, Batubara Regency, North Sumatra Province. Data collection techniques are very influential in a study, because the selection of appropriate data collection techniques will be able to obtain relevant and accurate data. Data collection techniques used in this study are:

1. Observation (Observation). In this technique researchers will make observations to obtain data about The Role of Islamic Religious Education Teachers in Guiding the Religious Attitudes of Citra High School Students, Sidomulyo Village, Medang Deras District, Batu Bara Regency
2. Interview (Interview). Interview or interview is a method of collecting data by way of unilateral questioning and answering done in a systematic way and based on research objectives.
3. Documentation. Documentation technique is one of the data collection techniques to collect evidence or information about a matter.

Library Studies. The literature study used aims to strengthen the truth of the research results carried out, by looking for concepts that are relevant to the problem to be studied.

### 4. RESULTS AND DISCUSSION

faced by a school principal at Citra High School, Sidomulyo Village, Medang Deras District, are as follows:

1. Many Teachers Lack Discipline. Lack of discipline on the part of the teacher is one of the obstacles to the Principal's efforts to develop the religious attitude of students at Citra High School Sidomulyo Medang Deras District.
2. Different Student Backgrounds. Student background is also one of the obstacles in developing the religious attitude of Citra High School students Sidomulyo Medang Deras District. This is because not all Citra High School students Sidomulyo Medang Deras District be in an environment that supports him to be good. Then the family background also indirectly influences the development of students' religious attitudes. In the efforts of the school principal to develop students' religious attitudes, it is better if they are also supported by the role of parents or guardians at home or outside the school. Thus the efforts of the Citra High School Principal Sidomulyo Medang Deras District can be realized with maximum result.
3. Peers. Friends are people who are very influential for the attitude of a student. A good friend will give a good influence on a student, and vice versa. This happens because a friend is someone who is always together in his daily life. From the results of observations of researchers in the field, it can be seen that during recess, one of the students mocked or bullied one of his friends, automatically the friend who was being

---

<sup>7</sup>Slameto, Learning and the Factors Influencing It, (Jakarta: PT. Rineka Cipta, 2015). p. 189.

*Sari Atika Parenduri, M.Ali Permadi Siregar*

bullied replied to what his friend had done. This resulted in students bullying one another. Things like that can indirectly become an obstacle in developing the religious attitude of students at Citra High School Sidomulyo Medang Deras District.

4. The Rise of Online Games. The influence of online games is something that cannot be denied in the current era. The progress of time has resulted in increasingly sophisticated technological advances. Basically, technological progress is a very good thing if used properly. But on the contrary it will be a danger in itself for people who are wrong to use it. And incidents like this are rampant for us to feel at this time, especially for teenagers who still need supervision and guidance from the people around them. Therefore, a school principal should be able to work together with parents of students in developing students' religious attitudes. For example prohibiting their children from bringing smartphones to school or limiting a child from playing online games on smartphones. Sidomulyo Medang Deras District can run well.

## **5. CONCLUSIONS AND SUGGESTIONS**

### **5.1. CONCLUSION**

Based on the description of the principal's efforts in developing the religious attitude of students at Citra High School, Sidomulyo Village, Medang Deras District, Batu Bara Regency, from this description the writer can conclude that,

1. The principal's efforts to develop students' religious attitudes at Citra High School in Sidomulyo Village, Medang Deras District have gone well. This is from the programs that have been running. In addition, teachers at Citra High School, Sidomulyo Village, Medang Deras District, are also active in carrying out the programs that have been created.
2. In an effort to develop students' religious attitudes at Citra High School, Sidomulyo Village, Medang Deras District, Islamic Religious Education teachers often provide direction or advice that indirectly develop students' religious attitudes.
3. In developing students' religious attitudes at Citra High School, Sidomulyo Village, Medang Deras District, the school principal often finds obstacles that can hinder the development of students' religious attitudes. These obstacles include the presence of teachers who lack discipline, the rise of online games, the different backgrounds of students and colleagues. Obstacles encountered can indirectly hinder the process of developing students' religious attitudes.

### **5.2. SUGGESTIONS**

There are suggestions that the author can give to Citra High School, Sidomulyo Village, Medang Deras District, which are constructive. These suggestions are as follows:

1. It is hoped that the Principal of Citra High School in Sidomulyo Village, Medang Deras District, will continue to work with teachers in developing the religious attitude of Citra High School students in Sidomulyo Village, Medang Deras District. Thus, hopefully graduates or students at Citra High School, Sidomulyo Village, Medang Deras District, will not only have knowledge but also have religious attitudes and good morals that are useful for society and the country.
2. It is hoped that teachers at Citra High School in Sidomulyo Village, Medang Deras District, can improve cooperation and communication with parents of students in the religious attitude of students at Citra High School in Sidomulyo Village, Medang Deras District. For example, by reminding parents of students to prohibit their children from bringing cellphones or smartphones to the school environment, thus students at Citra High School, Sidomulyo Village, Medang Deras District, can study well.

3. It is expected that students at Citra High School, Sidomulyo Village, Medang Deras District, will always listen to every direction or guidance given by the mother or father of the teacher at Citra High School, Sidomulyo Village, Medang Deras District, for their own good.

#### REFERENCES

- Alim, Muhammad. 2011. Islamic Religious Education, Bandung: Rosdakarya Youth.
- Baharuddin. 2016. Principal Leadership in the Era of Educational Autonomy, Journal of el-Harakah, Vol.63.No.1, January-April.
- Bukhori, Baidi. 2014. Da'wah Through Islamic Guidance and Counseling, Journal of Islamic Counseling Guidance, Vol. 05, No. 01.
- Dude, Burhan. 2010. Social Research Methodology, Surabaya: Airlangga University Press.
- Daryanto. 2011. Education Administration, Jakarta: Rineka Cipta.
- Ministry of Education and Culture. 2012. Big Indonesian Dictionary, Jakarta: Balai Pustaka.
- Husain, Adian. 2011. Islamic Education Forms Human Character & Civilized, Jakarta: Cakrawala Publishing.
- JRRaco. 2012. Qualitative Research Methods: Types, Characteristics and Advantages, Jakarta: PT. Gramedia Widiasarana Indonesia.
- Jalaluddin, 2010. Religious Psychology Understanding Religious Behavior by Applying Psychological Principles, Jakarta: PT. King of Grafindo Persada.
- James P, Spradley. 2010. Ethnographic Method, Yogyakarta: Tiara Discourse.
- Majid, Abdul. 2015. Learning Planning, Bandung: Rosdakarya Youth.
- compri. 2017. Standardization of Principal Competency, Jakarta: Kencana.
- Mulyasa, E. 2010. Becoming a Professional School Principal, Jakarta: Rosdakarya.
- Ma'mur Asmani, Jamal. 2012. Tips for Becoming a Professional School Principal, Jogjakarta: Diva Press.
- Thank you, Abin Shamsuddin. 2013. Educational Psychology, Bandung: PT Rosda Karya Remaja.
- Nazir, Moh. 2013. Research Methods, Jakarta: Ghalia Indonesia.
- Ramayulis. 2012. Islamic Teacher Science, Kalam Mulia: Jakarta.
- Rusmiati. 2014. Islamic Religious Education (Basics, Principles, and Objectives), Yogyakarta: Aswaja Pressindo.
- Siswanto. 2013. Character Education Based on Religious Values, Journal of Tadris. Vol 8.
- Suparlan. 2010. Guruan Character: Is It So Important And What Should We Do, Yogyakarta: Citra Aji Parama.
- Tebing Tinggi Deli Islamic High School. 2018. Thesis Writing Guidelines.
- Slameto. 2015. Learning and Factors Influencing It, Jakarta: PT. Rineka Cipta.
- Sugiyono. 2011. Educational Research Methods Quantitative, Qualitative, and R&D Approaches. Bandung: Alfabet.

*THE EFFORTS OF THE PRINCIPAL IN DEVELOPING STUDENTS' RELIGIOUS ATTITUDES AT CITRA HIGH SCHOOL, SIDOMULYO VILLAGE MEDANG DERAS DISTRICT BATU BARA REGENCY*

*Sari Atika Parenduri, M.Ali Permadi Siregar*

Sugiarto, Eco. 2015. *Compiling Qualitative Research: Thesis and Thesis*, Yogyakarta: Media Suaka.

Shah, Muhibbin. 2011. *Educational Psychology*, Bandung: PT Juvenile Rosdakarya.

Sudrajat, Hari. 2014. *Management of School-Based Quality Improvement*, Bandung: Cipta Cemas Graphic

Sarwono, Sarlito Wirawan. 2016. *General Introduction to Psychology*, Jakarta: Crescent Star,