



THE ROLE OF STUDENTS OF GRADE 12 OF AL-AZHAR MEDAN'S LEADING SENIOR HIGH SCHOOL IN PREVENTING CORRUPTION THROUGH ANTI-CORRUPTION EDUCATION

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Abstract

This research is a case study research with literature review, observation, and interview methods. The data collection technique we use is the direct observation method. This research was conducted at Al-Azhar Medan's Leading High School on August 30, 2024. Corruption has recently become a significant problem in many countries, including Indonesia. The definition of corruption itself is an activity that involves inappropriate and unlawful behavior by public and private sector employees to enrich themselves and those closest to them. Since the time of the Kingdom, corruption has occurred in Indonesia, a factor in the occurrence of corruption. This study aims to determine the role of students in preventing corruption, especially in grade 12 students at Al-Azhar Medan's Leading High School. The results we obtained from the research we have conducted show that the role of students is very influential in preventing anti-corruption, because students have an important role in building awareness and ethics of integrity from an early age. Anti-corruption education is one form of effort to prevent and eradicate corruption that is carried out through education, both formal and non-formal. Anti-corruption education has several functions, including: Cognitive function, namely increasing knowledge and insight into corruption and the massive impacts it causes. Through anti-corruption education, it is hoped that students can become active agents of change, who not only stay away from corrupt practices, but also encourage others to behave honestly and fairly

Keywords: *Students, Prevention, Education.*

I. INTRODUCTION

1. Background

Corruption has recently become a significant problem in many countries, including Indonesia. The definition of corruption itself is an activity that involves inappropriate and unlawful behavior by public and private sector employees to enrich themselves and those closest to them. Since the time of the Kingdom, corruption has occurred in Indonesia, one of the factors causing corruption in Indonesia is due to excessive lust or desire for a person's ability so that someone who does not feel satisfied with their finances, takes the rights of others. If corruption in Indonesia continues to occur, the consequences will threaten all aspects of community, national, and state life. If an act of corruption occurs, the perpetrator will be subject to criminal sanctions in accordance with applicable provisions (Monita, Y, 2021). Corruption not only harms the state but also damages public trust in the government in Indonesia.

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Corruption activities create a negative image of the Indonesian government. Corruption must be eradicated because corruption causes a slowdown in the country's economic growth, decreased investment, increased poverty, and increased income inequality.

Corruption includes various detrimental forms, such as bribery, nepotism, collusion, and abuse of authority, each of which has a significant impact on people's lives. The negative impact of corruption is not only limited to state financial losses, but also creates deep injustice in the distribution of resources, resulting in widening social inequality, and causing various other problems, such as declining public trust in government institutions, hampering infrastructure development, and increasing poverty. Thus, corruption not only harms certain individuals or groups, but also has a broad impact on society as a whole, threatening social and economic stability. If corruption continues to occur in Indonesia, Indonesia will be delayed in becoming a more advanced country. And Indonesia will be destroyed by the presence of many people who commit acts of corruption. In the future, Indonesia could lose its status as a developed country because of the many high-ranking officials in Indonesia who commit acts of corruption. Acts of corruption are very detrimental to the country and the people living in Indonesia. It's just that there are still some individuals who don't care about Indonesia's progress. These individuals only think about the progress of themselves and those closest to them.

The individuals who carry out corrupt activities must be punished strictly by the Indonesian government because they are the ones who make the facilities provided by the government for the Indonesian people become of poor quality. Just imagine if the irresponsible individuals did not commit corruption, the money they took could make the facilities of the people in Indonesia more advanced and of better quality. It is useless if the facilities in Indonesia are advanced but of poor quality. And the money from corruption can also be a source of life for the underprivileged people, they should be the ones who get the facilities from the people's money so they can take care of their families who are in need. If government money is not corrupted, underprivileged children can consume better food with the donations given by the government if it is not corrupted by irresponsible people. Imagine if the money given by the government to the underprivileged people is not corrupted, there will be no malnourished children. Nutrition is very important for the growth of children. Good nutrition will make the next generation of the nation become intelligent children.

The corruption case that is currently being widely reported is the 271 trillion case. It is very detrimental to the progress of our country, Indonesia. Which should be more advanced, but with corruption, our country is very disadvantaged. Therefore, the successors of the nation must be given anti-corruption education so that corruption does not occur in the future. Anti-corruption education is education that forms a person's character, attitude, and nature to stay away from corruption and can be used as a strategy to prevent corruption. With anti-corruption education, it is hoped that the successors of the nation can avoid immoral acts. Schools must integrate anti-corruption education into their curriculum, so that students can understand this issue well. Teachers need to play an active role in guiding and facilitating discussions, as well as providing opportunities for students to ask questions and develop deeper information about anti-corruption education. Anti-corruption education is very important for the younger generation, because it provides comprehensive knowledge and understanding of what corruption is, its impact on society and the state, and various ways to eradicate it. With a good understanding, students are expected to be able to recognize corrupt practices around them and have the courage to reject and report them.

With the existence of anti-corruption education, Indonesian society will be calmer in the future. It is hoped that the nation's successors will understand what is meant by corruption, the consequences of immoral acts, and the next generation will not commit acts of corruption in the future. The government must require schools that every student must receive anti-corruption education. Anti-corruption education must be instilled in children from a young age. With the existence of anti-corruption education since they were little, it is hoped that it can instill good character in children. Learning begins with honesty, because



children are sure to have difficulty understanding if teachers teach from the concepts understood by teenagers. Teachers are required to provide examples of how to be honest and willing to refuse good invitations.

In addition, anti-corruption education also serves to instill strong moral values, such as integrity, honesty, and responsibility. This will help shape the character of the younger generation who not only care about themselves, but also about the environment and society. Thus, anti-corruption education can be a solid foundation for creating a more just and corruption-free society in the future. If students are not taught about anti-corruption education from an early age, there will be many negative impacts for the future, such as many future generations of the nation committing corruption. Anti-corruption education is very important to shape the character of students. Anti-corruption education also shapes the character of students into characters who uphold integrity, honesty in taking action, and social awareness.

Parents are also responsible for teaching anti-corruption education to their children so that corruption does not occur in the future. Parents must choose a place for their children to hone their intelligence in the right place and uphold honesty, in order to build the character of the child into an honest child. The beginning of the problem of corruption itself is from someone's dishonesty, therefore honesty is very important. Parents play a very important role in developing children's character. Therefore, parents must choose a school that is smart in teaching their children academics, manners, and also honesty. When at school, the role of teaching children is the teacher, therefore the teacher is obliged to provide a proper understanding to their students about anti-corruption education. In addition to making students understand what corruption is and also staying away from corruption, teachers must provide direct practice in a firm manner. If students are given the right understanding, they will stay away from corruption.

With the existence of learning about anti-corruption education in schools, it is hoped that in the future, students or the successors of our nation, namely Indonesia, will no longer carry out very immoral activities such as corruption. If our country is free from corruption, our country will prosper and reduce the poverty rate of our people. Through anti-corruption education, it is hoped that future generations can avoid the existing culture of corruption (Taja, N., & Aziz, H, 2016).

2. Formulation Problem

In this study there are several problem formulations, namely:

1. What is the role of grade 12 students of SMA UNGGULLAN AL-AZHAR MEDAN in preventing corruption?
2. What is the role of teachers in supporting anti-corruption education?
3. What do students do through Anti-Corruption Education in everyday life?

3. Objective Study

This study aims to determine the role of students in preventing corruption through anti-corruption education. We want to explore the extent to which students at Al-Azhar Senior High School have implemented the principles of anti-corruption education in their daily lives. In addition, this study also focuses on evaluating the extent to which teachers at Al-Azhar Senior High School have provided anti-corruption education to students. Anti-corruption education is very important for students, because it will help them become the next generation of the nation who are honest and have high integrity, and do not take other people's rights. By providing them with knowledge and awareness of the dangers of corruption, it is hoped that they can play an active role in creating a cleaner and more just society in the future. Through this study, it is hoped that in the future it can provide a clear picture of the implementation of anti-corruption education at Al-Azhar Senior High School and its impact on student behavior.

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4. BenefitStudy

This study has significant benefits in increasing insight and knowledge about the role of students in preventing corruption through anti-corruption education. We sincerely hope that students at SMA Unggulan Al-Azhar Medan have implemented the principles of anti-corruption education in their daily lives. Thus, they are expected to understand how important the values of honesty and integrity are in shaping their character as responsible individuals.

In addition, we also want to know to what extent the teachers at SMA Unggulan Al-Azhar Medan have guided students in anti-corruption education. The role of teachers is very crucial in this learning process, because they are not only as information providers, but also as role models in implementing anti-corruption values. Through effective teaching, it is hoped that teachers can shape students' awareness of the dangers of corruption and the importance of honest behavior.

Anti-corruption education is very important for students, considering the challenges faced by the younger generation today. By equipping them with in-depth knowledge and understanding of corruption, we hope they can become agents of change in society. Awareness of the detrimental impacts of corruption will encourage them to contribute to creating an environment free from corrupt practices in the future.

Through this study, we aim to provide a clear picture of the implementation of anti-corruption education in Al-Azhar Senior High School and its impact on student behavior. Thus, the results of this study are expected to be a useful reference for schools, teachers, and policy makers in developing better education programs, especially in the context of preventing corruption.

II. METHODSTUDY

Place and Time

This research was conducted at SMA UNGGULAN AL-AZHAR MEDAN located at Jalan Pintu Air IV Kuala Bekala No.214 Siti Rejo I, Medan Johor District, Medan City, North Sumatra 20142. This research was conducted on September 30, 2024.

Research Design or Model

This research is a case study research with literature review method and observation and interview. The data collection technique that we use is direct observation method, where in this method we see whether the students' participation in anti-corruption education in their daily lives, and also whether the teachers at SMA UNGGULAN AL-AZHAR have implemented anti-corruption learning methods. Data analysis techniques involve processing data in a way that makes it easy to understand, so that the data obtained can be understood. This study was conducted descriptively, namely describing in the form of documentation and arranged in the form of a table of identification results.

Materials and Equipment

In this study, the equipment used was a mobile phone, used to document and record the results of interviews with sources. And the materials used in this interview were in the form of a list of questions related to the material being studied.

Research Stages



First, there is a preparation stage including determining the teachers and students to be interviewed, then preparing the tools for observation activities needed in observing the influence of students on anti-corruption education in their daily lives. And the last is the documentation stage, where at SMA UNGGULAN AL-AZHAR MEDAN we document the role of students in anti-corruption education.

III. RESULTS AND DISCUSSION

Teachers at Al-Azhar Medan's Leading High School have implemented anti-corruption education in daily learning at school. Teachers are very understanding of anti-corruption education, Al-Azhar's Leading High School also highly upholds the nature of honesty in everyday life. Based on the journal Rizki, WP, & Sumardjoko, B. (2023) as an inspirator and role model, teachers must first form a noble personality in themselves, so that they can be an example for students in every action, especially in instilling anti-corruption values. This school also provides excellent religious education. Anti-corruption education is an effort made by the government to eradicate corrupt practices in a structured manner in accordance with the applicable system, considering that until now, criminal acts of corruption have not been effectively stopped (Hasan, Z., Qunaifi, A., Andika, AP, Pratama, DD, & Mindari, S, 2024). Teachers believe that anti-corruption education is very important for students, as an initial step to build strong awareness and integrity. Teachers implement anti-corruption lessons in various ways, one of which is by asking students to check their homework independently and honestly. Checking homework yourself is an excellent form of education for students, because it not only teaches responsibility, but also encourages them to be more honest about what they do. In this way, students are expected to be able to internalize the values of honesty and integrity from an early age.

For teachers, anti-corruption education should not be considered unimportant. If it is not taught seriously, it is feared that students will consider corruption as something common and has no impact. Therefore, they argue that this education must be carried out with a serious and structured approach, so that students are accustomed to not committing acts of corruption in the future. Corruption has a lot of impact on national programs and the country's economy (Supandi, A., & Vernia, D. M, 2015). This is very important, considering the impact of corruption that can harm individuals and the wider community, as well as disrupt national development. Teachers hope that in the future, students will not want to do immoral activities. In the future, teachers hope that their students will become wise successors to the nation, unwilling to accept bribes no matter how small. However, human behavior cannot be separated from the environmental conditions in their homes, if they are not educated by their parents, the school cannot do anything.

The students define corruption as the behavior of someone who takes the rights of others, or even takes people's money. This understanding shows that they are beginning to understand the consequences of acts of corruption and the importance of maintaining honesty in every aspect of life. They believe that SMA Unggulan Al-Azhar Medan has implemented anti-corruption education well and effectively. In this context, teachers have a very important role in educating and guiding students, in addition to the role of parents and families which are no less vital. In general, students can also get information and how bad corruption is for the good of our country Indonesia in the future. Technology is now very advanced, teachers in schools are increasingly making it easier to disseminate information about Education to their students. Before teachers provide information, it should be re-literated, so that there is no misinformation.

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At school, students have implemented anti-corruption education by being honest when buying food in the canteen. For example, if the canteen guard gives more change, they will usually return the money without hesitation. For them, this action is not only considered corruption, but also an attitude that is forbidden by Allah and is not in line with the moral values they have learned. This shows that students at Al-Azhar Superior High School have internalized anti-corruption education in their daily lives. In addition, Al-Azhar Superior High School has very strict rules about the honesty of students at school. If students violate it, they will be punished. If their mistakes are very fatal, they will be expelled from school. Al-Azhar Superior High School highly upholds honesty. It is hoped that in the future students from Al-Azhar Superior High School will not commit immoral acts such as corruption.

In addition to school, they also demonstrate attitudes that are in line with anti-corruption education by not asking their parents for more money for their needs. With the anti-corruption education they have received, they try not to lie about their actual needs, such as not claiming a higher price for goods than it should be. This attitude not only reflects honesty, but also creates a better relationship between students and parents. This has a positive impact on Indonesia's welfare in the future, because a generation that grows up with values of integrity will be better able to face challenges and avoid corrupt behavior.

Through this education, students will gain a comprehensive understanding of corruption, its impacts, and ways to prevent it. Anti-corruption education aims to shape students' attitudes, behaviors, and values that uphold integrity, justice, and transparency (Shaliadi, I., & Dannur, M, 2023). With anti-corruption education, children in Indonesia will be more reluctant to do wrong, and better able to recognize and reject unethical practices. Therefore, anti-corruption education must be taught comprehensively, both in schools and in families. With this collaboration, it is hoped that it can produce an honest and responsible generation, for a better and cleaner future from corruption. It is hoped that the next generation of the nation will have a democratic perspective, attitude and behavior for the benefit of society, nation and state, have integrity, and be anti-corruption. (Rahmad, N., Setiyawan, D., Prasojo, RD, Sofi, NM, & Aliyah, R, 2023).

IV. CONCLUSION

From the results of our research, it turns out that SMA Unggulan Al-Azhar Medan has succeeded in implementing anti-corruption education in everyday life. We found that the students in this school not only understand the concept of anti-corruption education, but have also implemented these values in real actions, both in the school environment and outside of school.

Anti-corruption education for teachers and students at SMA Unggulan Al-Azhar Medan is very important, especially to prepare the younger generation who will face challenges in the future. By equipping students with a strong understanding of corruption and its negative impacts, it is hoped that they can develop a firm attitude towards corrupt practices. This is important so that they grow into individuals who not only uphold personal integrity, but also contribute to advancing the nation.

Through anti-corruption education, it is expected that students can become active agents of change, who not only stay away from corrupt practices, but also encourage others to behave honestly and fairly. Thus, SMA Unggulan Al-Azhar Medan is committed to creating an educational environment that supports the development of anti-corruption student characters, so that they can contribute positively to society and the country in the future.

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