

## EMPOWERMENT OF THE ACEH COMMUNITY IN KUALA LUMPUR MALAYSIA FOR CAPACITY AND PREPARATION FOR INDEPENDENCE

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### Abstract

Unimal International Community Service Activities (PKM), this PKM aims to provide support to the Acehese community of Indonesian Migrant Workers (PMI). This collaboration involves the Embassy of the Republic of Indonesia (KBRI) in Kuala Lumpur. The main mission of the Indonesian Embassy's PKM is to provide training and outreach to PMI who face various problems, so that they can avoid illegal practices or abuse of labor. PMI are provided with training appropriate to their professional field, as well as additional understanding and skills to develop their potential and soft skills, so that they can compete and become professional workers abroad. Implementation of the PKM program includes several stages, starting from surveys/explorations, fundraising, technical meetings, holding international PKM seminars, to reporting. From the results of this activity, it can be seen that PMI who took part in the program were able to understand the material presented and receive the information well. Positive responses from PMI were seen throughout the activity, where they felt entertained and could fill their time while waiting for their problems to be resolved. The main target of this activity is to increase PMI competency and independence, as well as improve their soft skills so that in the future, when they no longer work as PMI, they will still have an advantage in the international job market. In this way, PMI's personal protection can be more guaranteed.

**Keywords:** *Acehnese people, PMI, PKM*

### 1. INTRODUCTION

In an effort to implement collaboration with several universities in Malaysia, Malikussaleh University (Unimal) has carried out PKM (Community Service) collaboration with several universities in Malaysia such as Universiti Kebangsaan Malaysia, Universiti Pendidikan Sultan Idris, International Islamic University Malaysia, Universiti Teknologi Malaysia, Islamic Science University Malaysia. This collaboration is carried out in order to improve the abilities of lecturers and students in the fields of education, research and service. Then another activity carried out was the International Community Services activity for the Acehese community who live in Kuala Lumpur, Malaysia, which aimed to increase the community's entrepreneurial abilities. Apart from that, international collaboration activities with superior universities abroad also need to be carried out in order to improve the quality of graduates at Malikussaleh University. International activities are also expected to encourage the birth and running of study programs with quality research.

Following up on the matters mentioned above, it is necessary to make a visit to the National University of Malaysia. For this reason, Malikussaleh University, represented by the Chancellor, Deans and 4 lecturers from the Faculty of Economics and Business, will visit Universiti Kebangsaan Malaysia from 12 to 16 December 2023. The activities that will be carried out during the visit are Visiting Lecturer, service activities international event which will be held in Bangi, discussions for research collaboration and curriculum benchmarking. This overseas visit has

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been planned for 2021, but was hampered by the outbreak of the corona virus. With the phenomenon of globalization, scientific communities throughout the world have the opportunity to disseminate their knowledge globally, both in international research publications, scientific activities between countries, and community service activities in remote areas throughout the world (Hanum et al., 2023). The Unimal community service community takes the opportunities and challenges of the globalization phenomenon by collaborating with academics, education staff and students to hold community service activities internationally. This activity is a golden opportunity to optimize the scientific potential of the entire academic community and expand the scientific collaboration network (Eliana et al., 2023).

In the current digital era, information technology has brought significant changes in various aspects of life, including financial management. The use of information technology can make it easier for PMI to produce accurate and reliable financial reports. One example of information technology that can be used by PMI is an Android-based mobile application that can help them record and manage their finances digitally. In the current digital era, information technology has brought significant changes in various aspects of life, including financial management. The use of information technology can make it easier for PMI to produce accurate and reliable financial reports. One example of information technology that can be used by PMI is an Android-based mobile application that can help them record and manage their finances digitally (Fitriani, 2021). Apart from that, for universities, this activity is a medium to increase educational collaboration and dedication in applying educational theories in real activities in the field, an opportunity to increase the accreditation value of study programs and institutions, because there is an opportunity to increase student graduation on time, an opportunity to optimize scientific potential, and Promotional events for Colleges / Universities / Study Programs in schools and the community. Community service is always awaited and highly expected by the community, especially in remote areas which really need the helping hand of various parties, especially from higher education circles (Dewi et al, 2018).

**Partner Problems**

The partner problems are:

1. Public understanding of science, technology, arts and culture is still low.
2. People's mindset towards sharia financial institutions.
3. Limited information, access, inclusiveness, insight and understanding of community groups regarding leadership literacy.
4. Lack of ability to solve problems, develop skills, communicate, expand relationships, build collaboration so that there is no increase and equal distribution of people's income.
5. There is still a lack of increasing entrepreneurial capacity in society, government institutions, the private sector as well as mentoring micro, small and medium enterprises, providing information, awareness and learning about the importance of sustainable development and mobilizing the masses/communities towards a better (sustainably developed) future.

## Activity Objectives

The objectives and benefits of the activities are described as follows:

1. To broaden academic horizons on a global scale for lecturers and students
2. To get references and information regarding the opening and implementation of international classes (International Undergraduate Program)
3. Establishing cooperation and good relations with the Tahfiz School for Orphans AlKitab (STAY AlKitab) and universities in Malaysia such as Universiti Kebangsaan Malaysia, Universiti Pendidikan Sultan Idris, International Islamic University Malaysia, Universiti Teknologi Malaysia, Universiti Sains Islam Malaysia.

## Benefits of Activities

The objectives and benefits of the activities are described as follows:

1. For public understanding of science, technology, arts and culture.
2. To open people's mindset towards Islamic financial institutions.
3. To increase information, access, inclusiveness, insight and understanding of community groups regarding leadership literacy.
4. To train the ability to solve problems, develop abilities, communicate, expand relationships, build collaboration so that there is an increase and equal distribution of people's income.
5. Increasing entrepreneurial capacity in society, government institutions, the private sector as well as mentoring micro, small and medium enterprises, providing information, awareness and learning about the importance of sustainable development and mobilizing the masses/communities towards a better (sustainably developed) future.

## 2. IMPLEMENTATION METHOD

The approach offered to solve the problems of the PMI group community is to carry out community service by providing outreach programs in the form of:

1. Coordinating with financial institutions to prepare program activities to increase financial literacy for the Acehnese community in Kuala Lumpur.
2. Conducting Focus Group Discussions (FGD), with community leaders and Acehnese community groups living in Kuala Lumpur
3. Carrying out training and education related to increasing capacity to increase independence
4. Conducting sharia financial literacy training and education in the form of self-reliance training which was attended by 20 Acehnese community groups in Kuala Lumpur

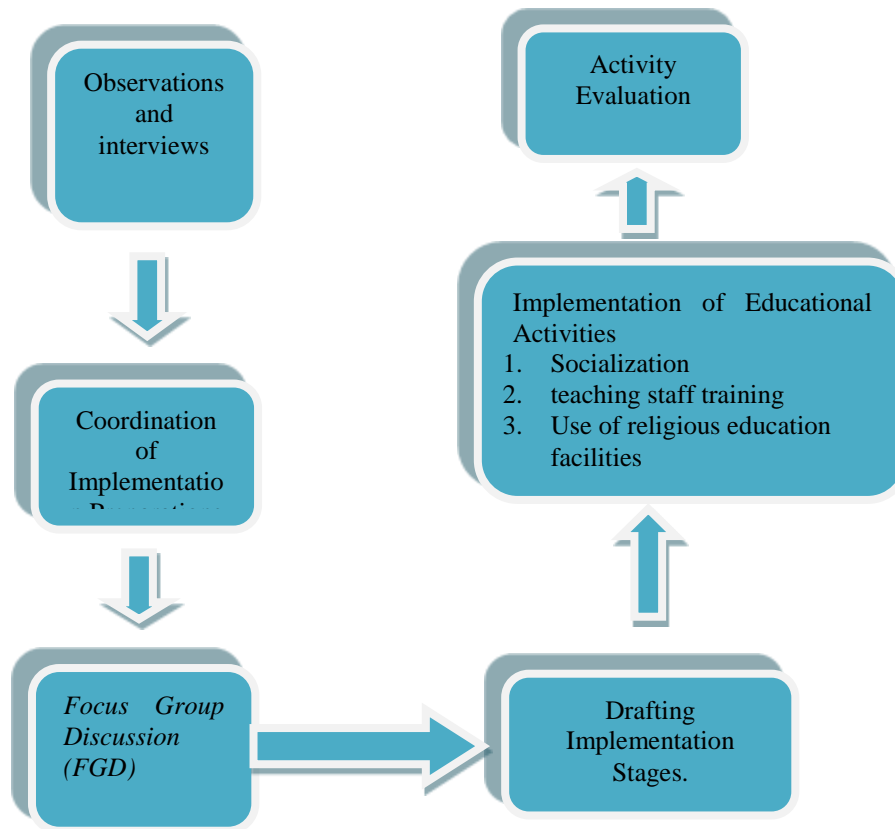
## Work procedures

The work procedure to support the realization of the solutions offered is to first carry out initial observations in the field, approach them through interviews and find problem phenomena. After observation and socialization, an assessment of the problem is carried out and finding a solution to be offered, then prioritizing the implementation stages, coordinating with related parties at the University and sharia financial institutions and then carrying out service by conducting Focus Group Discussions (FGD) for training and improving education. capacity for self-reliance followed by Acehnese community groups in Kuala Lumpur.

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The entire series of work procedures can be seen in the picture below:



**Figure 3.1** Work procedures

**3. RESULTS AND DISCUSSION**

**Solution**

The solutions offered by the proposer through this community partnership program include:

1. Coordinate with the University

The initial solution in the service carried out by the Malikussaleh University community service team was to coordinate with the local university and local community leaders. Then also coordinate with financial institutions related to community service programs so that later the community can increase understanding of information, access, inclusiveness, insight and understanding of community groups regarding leadership literacy. It is hoped that this can be the first step in community partnership program activities carried out by the University's community service team. Malikussaleh.

2. Hold a Focus Group Discussion

Focus group discussion, better known by its abbreviation FGD, is one of the most well-known qualitative research methods apart from interview techniques. FGD is a focused discussion of a group to discuss a particular problem, in an informal and relaxed atmosphere. The number of



participants varies between 8-12 people, carried out with the guidance of a moderator. FGD can simply be defined as a systematic and directed discussion regarding a particular issue or problem. In the FGD carried out by the Malikussaleh University community service team, several parties were involved, such as the university and financial institutions, to explain the existing problems.

### 3. Socialization about Increasing Capacity and Independence

Socialization carried out with incentives by the Malikussaleh University and University community service teams. This activity was carried out by involving the community and community leaders, with material delivered by the Malikussaleh University community service team.

### 4. Evaluation of activities

After carrying out a series of PKM program activities for community groups in Kuala Lumpur which were carried out by several parties such as the community partnership program team, community leaders, and financial institutions as well as Kuala Lumpur University.

#### **Outcome Target**

The expected type of output is public understanding of science, technology, arts and culture, to open the public's mindset towards sharia financial institutions. to increase information, access, inclusiveness, insight and understanding of community groups regarding leadership literacy. to train the ability to solve problems, develop abilities, communicate, expand relationships, build collaboration so that there is no increase and equal distribution of community income. Increasing entrepreneurial capacity in society, government institutions, the private sector as well as mentoring micro, small and medium enterprises, providing information, awareness and learning about the importance of sustainable development and mobilizing the masses/communities towards a better (sustainably developed) future.

#### **Implementation of Activities and Results**

##### 1. Research Stages

Community service activities with the title Empowering the Acehese Community in Kuala Lumpur, Malaysia for Capacity and Preparation for Independence are carried out in several stages, namely observing initial data, coordinating by collecting initial data then continuing with Focus Group Discussions, preparing implementation stages and then implementation. service activities for Increasing the Self-Reliance Capacity of the Acehese Community in Kuala Lumpur.



Figure 5.1 Community Service in Aceh, Malaysia

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The service team's activities began on September 28 to June 1 in Kuala Lumpur. This activity was carried out to find problems that occurred among the Acehnese people who live in Kuala Lumpur as Indonesian Immigrant Workers (PMI). The next activity is to coordinate with related parties such as universities and community leaders regarding participants and the location of the service implementation. This activity was carried out from 4 to 7 July. This activity resulted in an agreement with the number of participants as many as 20 Acehnese people in Kuala Lumpur. Before starting Community Service Activities with the title Empowering the Acehnese Community in Kuala Lumpur, Malaysia for Capacity and Preparation for Independence. The service team made implementation stages up to the material that will be presented in the Capacity Building and Preparation for the Independence of the Aceh Community activities.

2. Activity Planning Stages

At the start of the activity, the implementing team invited the community and community figures. Next, the implementing team determined that the target of this dissemination was the community and community leaders in Kuala Lumpur. Training to increase Capacity and Preparation for Independence of the Aceh Community includes materials including:

- 1) Regarding the Strategy Towards Economic Independence
- 2) Family Resilience for Indonesian Workers
- 3) Introduction to Digital-Based Financial Report Making at PMI
- 4) Short Training: Achieving Vision, Mission and Life Goals
- 5) Understanding Family Financial Management for PMI

3. Stages of Activity Implementation

The material is delivered through lectures in the hall. Dissemination is carried out in 1 (one) activity. The delivery/provision of theory during the implementation of this activity was carried out by Unimal Lecturers at the Faculty of Economics and Business who indeed have the capacity and capability of knowledge in the fields of finance and management. And continued with a question and answer session. The model for implementing dissemination activities begins by providing a link to fill in the questionnaire as participants' initial understanding of sharia banking products, delivering material, discussions and simulations/exercises related to several case examples of profit sharing calculation methods, stages of calculating profit sharing, determining factors for profit sharing. The aim of this simulation activity is that it is hoped that the training participants will be able to implement the results of the training in their daily lives

4. Final Stage of Activities and Evaluation

Evaluation at the end of this activity is carried out to measure the success of the entire training program. The success indicators for this activity were determined to be 80% of participants in this training activity able to understand the concepts and systems of sharia banking. The committee carried out preparations from March, starting with exploring locations and audiences, fundraising, technical meetings and international community service (PKM) seminars for PMI in Kuala Lumpur. Activity evaluation was carried out with Indonesian Migrant Workers. The purpose of the evaluation is as a standard of success in achieving community service activities so that later it can become a guide for other similar service activities. To increase the potential for success of community service activities, supporting factors are needed. The first supporting factor is the contribution of the Acehnese people as PMI, the academic community and related universities.

The second supporting factor is the realization of cooperation between all members of the community service group in carrying out the activities carried out starting from site surveys and coordination with other related parties and PMI, creating media in carrying out activities to reporting the results of community service activities. PMI's latest evaluation results are very enthusiastic in welcoming and thanking the academics who came and went directly into the community to apply their knowledge in the midst of society. It is hoped that the socialization and training provided will bring benefits in the future and the academic community/lecturers for this international PKM are very enthusiastic in participating, as evidenced by the many lecturers who represent Malaysia to organize this activity. We hope that this international PKM will bring many benefits to the participants and lecturers, not only carrying out this positive activity in Malaysia, but lecturers will continue to be able to take advantage of links to various other countries in this PKM activity.

### **Influence and Impact of Activities**

The influence and impact of this community service activity with the theme "Empowering the Acehnese Community in Kuala Lumpur Malaysia for Capacity and Preparation for Independence" for partners is that the level of capacity and preparation for independence is very important for the Acehnese people who are immigrating to foreign countries such as in Kuala Lumpur. So this concept is one of the main components in increasing the level of self-reliance capacity of the Acehnese people. The real impact that can be seen from the International Community Service Activity (PKM) "Empowerment of Indonesian Migrant Workers (PMI) in Malaysian Placement Countries to Increase Capacity and Preparation for Independence" is that they became very enthusiastic and increased their knowledge about the socialization and educational material presented by the presenters. As a result of the service carried out at the location, it was found that Indonesian Migrant Workers (PMI) who attended this activity were able to understand the brief material we provided and received well the information/knowledge we provided. Apart from that, during this service activity, there was a positive response from PMI, starting from being entertained and being able to fill the free time while waiting for their problems to be resolved.

The target achievement is that PMI can have competence, be more independent and be able to upgrade their soft skills so that in the future when they no longer work as PMI, they will already have competence that can increase PMI's bargaining position in the international job market. In this way, PMI's own self-protection can be better realized. The achievement indicators are that PMI's problems can be resolved, PMI is more independent, PMI has economic independence. This activity is supported by many parties, especially the academic community and educational staff. It is hoped that this activity will continue in the future and be sustainable with a variety of programs via Zoom and WAG.

### **4. CONCLUSION**

In this International Community Service (PKM) activity, through the brief description above, conclusions can be drawn, including: The Community Service activities carried out made the implementers aware of programs that were really needed by the International Community and provided very valuable experience and made themselves increasingly challenged to take part in PKM in several countries and wanted to become presenters.

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1. This International Community Service seeks to integrate aspects of Economics, Information Technology, Education, Health and other multi-disciplinary disciplines. Most of the knowledge gained from lectures is usually only theoretical.
2. The International Community Service (PKM) activity held in Kuala Lumpur received a good response, this can be seen from the enthusiasm of the participants and academic community in taking part in the activity.

**SUGGESTIONS**

Based on the results of the service that has been carried out regarding sharia financial literacy, the suggestions that can be given are as follows:

1. Further evaluation needs to be carried out to increase and expand the number of partners, both in terms of the number of online business partners and locations/regions which must be expanded further to facilitate data collection and to provide a clearer picture of the situation.
2. People are also required to be able or be able to increase their understanding of current economic independence in order to improve their financial prosperity to achieve the desired goals.

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