

GOOD AND BAD EDUCATIONAL ENVIRONMENT IN ISLAM

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Abstract

This activity is called International Visiting Lecture, Community Service and Knowledge Transfer Programme. Using the method of presentation of ideas/technologies and discussions. The results of activities, percentages and discussions about good and bad educational environments, namely the educational environment of families, schools, communities and mosques. If the environment is maintained and maintained and carried out various programs and activities that are useful or well functioned, it will be a good environment. However, if the environment is not maintained, maintained, and functioned as it should, it will become a bad environment. A good environment is a good environment that is beneficial for children's life and growth, a bad environment is one that has an impact on the bad or damaged growth and development of children.

Keywords: *educational, environment, islam*

INTRODUCTION

Education in Islam has a very important and strategic position in shaping human beings who have faith, knowledge, and noble character. In the educational process, the environment plays a big role in determining the success or failure of the formation of students' character. The educational environment can have both positive (good) and negative (bad) influences, depending on the values contained in it. Islam as a perfect religion has provided a clear guide on the importance of choosing and creating an educational environment that supports one's spiritual, intellectual, and moral development. The Prophet himself emphasized the importance of good association, choosing teachers with good morals, and protecting oneself from the bad influence of the surrounding environment. In this case, a good environment will encourage a person towards goodness and closeness to Allah, while a bad environment has the potential to plunge a person into immoral deeds and stay away from religious teachings. Therefore, understanding the difference between a good and bad educational environment from an Islamic perspective is important, especially for parents, educators, and society in general. With this understanding, it is hoped that we will be able to create an environment conducive to the growth of a generation of Muslims who are knowledgeable and have noble character, so that morals are embedded in the self or permeated into the soul, the result is goodness.¹ Based on this, this PkM activity is carried out with the aim of sharing an understanding of the educational environment in Islam. Explain and explain then discuss matters related to the educational environment. Of course, this activity is expected to add new information and knowledge and experience about the educational environment, which can later be socialized and even applied in a better life.

METHOD

In the preparation stage, data on the condition of partners (resources, social, culture) is collected, then determines the team, expertise, and implementation permits. Followed by identification of the tools and materials needed. At the implementation stage, it is carried out with the presentation of ideas/technologies and discussions with partners. Evaluation and supervision are carried out by: The team accompanies partners, detects bottlenecks, and looks for operational solutions. Then an evaluation is carried out to assess the achievement and effectiveness. This activity will be held at the National University of Malaysia (UKM) in February 2025, with the theme International Visiting Lecture, Community Service and Knowledge Transfer Programme. The activity was carried out with an oral percentage related

to the topic presented by each activity participant.

RESULTS AND DISCUSSION

The word *al-qoryah* is found in the Qur'an as a *verse term* that describes the state of an environment² in general which is also mentioned repeatedly with various situations and conditions about a place, region, region or country. In addition to the environment in general, the educational environment includes families, communities, schools, and mosques. These four environments have a great influence on social activities and the growth and development of human life. It can be that the child becomes good or bad in that environment. However, a good educational environment brings a good impact, on the other hand, a bad environment brings a bad impact. It is because of this activity and process that the term good and bad educational environment in Islam emerged. The family is a primitive social group where every child born will be educated, learned, and learn many important things that are fundamental through parenting and parental guidance. The family as an environment can actually be a comfortable, peaceful, peaceful place, and even a solution to every problem faced by children in their lives. Because in a family children must be educated and taught about: obedience, monotheism, worship, morals, obedience to parents, religious education, sex education, self-control, gender education as a provision for living life. Only by parents playing their role well in carrying out the function of a family, can the family be said to be a good educational environment. The role of the family can shape the pattern of children's attitudes and personalities, and can also determine the educational process that children get, not only at school but all factors can be used as a source of education.³



Society is a group of individuals who live together, working together to obtain common interests that have a life order, norms, and customs that are obeyed by the environment. A good society should be close to Allah in the guise of faith and piety, create an atmosphere of peace, cultivate fear of Allah, stay away from condescending traits, do not reproach oneself, mock, call with bad calls, repent, uphold the prohibition of prejudice, do not find fault and spy on others, do not gossip. If all of these things are done well in a community group, then there will be no riot activities, destruction of damage, and the community will be peaceful. Through this social interaction, every child can learn how to respect, whether it is respecting the rights of others or decisions that have been taken together.⁴ At that time, the community will be a good environment, one that is *ma'ruf* and prevents the unrighteous. School is the second place after the family where the educational process takes place between educators and students. In the family, both parents will act as an educator who educates their children, while in the school the teacher acts as an educator and as a parent. The difference is, school is a place of formal education. Schools have an important role in all activities to form children's character, character, knowledge, and morals, as well as efforts to develop the excess potential and talents that each child has to achieve their future and dreams. School as an educational environment should be a friendly, comfortable, and fun

²It is a unity of space with all objects, forces, conditions and living beings, as well as structures that cannot be observed with the eye, which in certain ways affect human behavior, growth, development. Dalmi Iskandar Sultani, et al., *Analysis of Good and Bad Environments in the Qur'an*, Islamic Education: Sla Education Journal, Vol. 12, No. 001, 2023, 10.17.

³Shintya Nabilla, David Desmon, *The Influence of the Environment on Child Development*, Scientific Journal of Psychology Zone Volume 4 Number 3 June 2022, p. 69.

⁴Nurul Aini, et al, *The Influence of the Environment on Children's Education*, JMPAI– Vol.2, No. 5, September, 2024, p.

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place for every child to learn and gain knowledge. So that character and intelligence are built in thinking, appreciation in the form of attitudes, and experiences of their identity, manifested in interaction with their God, themselves, among others, and their environment.⁵



The mosque is a place of worship, a place to perform prayers, to pray, to complain, to ponder, to pray, to dhikr, as well as to pray and ask for anything from Allah regarding the needs and problems of life. In addition, the mosque is also an educational environment, has other broader functions, namely a place for community development, studying religious knowledge, children's education, and socio-culture. So, the mosque as a meeting place for everyone, must be able to be a solution to every problem faced by the community, health, economy, and education. Of course, if the mosque is properly functioned in such a way, then the mosque will be a good educational environment. That is, every Muslim who believes has the responsibility to prosper the mosque, not only to build or renovate it, but also to actively revive the function of the mosque.⁶



⁵Wardati Khumairah Rusdi, et al., The Influence of School Environment on Student Character Formation (Case Study of SD Negeri 0118 Sibuhuan Julu), Journal of Tarbiyah Generation: Journal of Islamic Education, Volume 3, Number 1, April 2024, p. 4.

⁶Isan, et al., *The Role of Mosques Around the Campus as an Effort to Synergize Between the Community and the Educational Environment: A Case Study at the Al Mukmin Mosque Plosorejo*, FIAI-UII Student Journal, at-Thullab, Vol.6, No.2, July - December 2024, p. 1665.

If there is a good word, then there is definitely a bad word. Not all environments are good from the situation and conditions, of course there are bad environments as well. The environment is like a family environment where the house is not a safe, peaceful, peaceful place for children (baiti jannati), a society whose inhabitants are far from Allah, reluctant to call on the ma'ruf and prevent the unrighteous. School has not yet become a comfortable place for every child to learn, build a personality and pursue knowledge. Mosques, in addition to being built as a place of worship, have not been able to answer and become a solution for people who are experiencing difficulties and life problems that are being faced.



CONCLUSION

The family environment, school, community and mosque have an important role in building children's personality growth and development. Each of these environments can lead children to be better and even worse. Therefore, the educational environment must continue to be improved and improved with various programs and activities that are more beneficial to life so that it becomes a good environment. However, if the environment is not maintained and managed properly, it will have a bad impact on life, especially the growth and development of children. This PkM activity is a way to share and exchange information both in the social, educational and other fields. So that it becomes and brings wide benefits.

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